1. Leon Fisher Updated at Mar 01, 2021 Submission Date Feb 27, 2021 Last Update Date Mar 1, 2021 Contracting Entity (CE) Name: Crowley ISD Enter the 5-digit CE ID 01025 Please select the Regional Educational Service Center (ESC) for the CE's location: ESC 11 - Fort Worth Does the CE have an approved Excessive Fund Balance Plan for SY 2019-2020? Nο If Yes, please upload the approved plan. Once the plan is uploaded, the CE will complete the attestation state... Plan Completion Date Dec 31, 2021 A. Enter detailed explanation of how the CE will reduce the excessive fund balance to an acceptable level. Crowley ISD intends to spend down balances with the following: Marketing Enhancements (\$80,000) 3 Walk-in Cooler/Freezers (\$300,000) RAMS equipment replacement (\$80,000) Smallwares Updates (\$50,000) COVID-19 Mobile Partitions (\$300,000) Office Rennovations (\$40,000) Breakfast Carts (\$40,000) HFS Walk-in (\$44,000) Warehouse Lift (\$14,000) CLC Rennovation (\$50,000) Equipment Replacement (\$50,000) B. Will the CE be required to submit capital expenditure requests for the plan?

For consideration of execution of plans for more than one year, please explain below.

Yes

C. Enter detailed explanation of how CE will ensure that an excessive fund balance will not occur in the future. Reinvestments of fund balance will continue to support innovation and replacement within the district.

D. Attach documents that provide additional information specific to this plan.

Check each of the following statements as true.

I am an Authorized Representative (AR) of the Contracting Entity (CE) as listed on the "FND-101, Certificate of Auth

Name of Person Attesting to the Information on This Form

Randy Reaves

Title of Authorized Representative

Executive Director of Operations

CE Phone Number

(817) 297-5940

Email Address for Confirmation

randy.reaves@crowley.k12.tx.us

Alternative Email Address

jennifer.kattner@crowley.k12.tx.us

X approved Mary Gomez-Kokkinos, School Operations Assistant Director

09/10/2021