

- **High Quality Instructional Materials**
- **High Quality Leaders**
- **High Quality Teachers**

Successes of 2022-2023 K-5 High Quality Instructional Materials (HQIM)

May 25, 2023

1

THRIVING
STUDENTS

3

EMPOWERED
STAFF

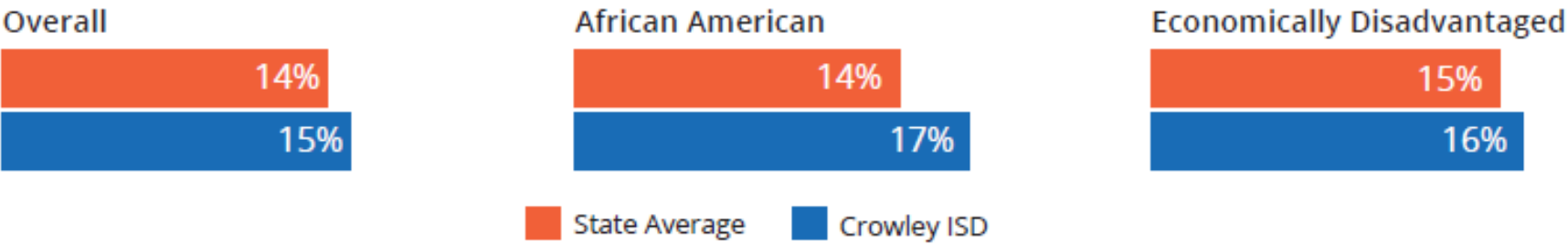
Defining High Quality Instructional Materials

- Ensure **full coverage** of the TEKS
- Are aligned to **research-based instructional strategies** in the relevant content area
- Support **all learners**, including students with disabilities, English Learners, and students identified as gifted and talented
- Enable **frequent progress monitoring** through embedded and aligned assessments
- Include **implementation supports** for teachers
- Include all teacher- and student-facing **resources** needed for instruction

High-Quality Instructional Materials (HQIM) Implementation Journey

Academic Growth in Reading on Grade-Level at Pilot Campuses using Open Education Resources (OER)/High-Quality Instructional Materials (HQIM) Was Stronger for African American and Economically Disadvantaged Students

Two campuses within CISD piloted the HQIM K-5 Reading Language Arts (RLA) product last year and saw growth in STAAR test results. At pilot campuses, African American students, which make up 47% of the district, grew 3% more on STAAR than the state average.



Note: Data includes the two campuses in Crowley ISD that participated in the pilot in 2021-22 (Deer Creek Elementary and Meadowcreek Elementary). Growth is represented by the difference in the percentage of students that achieved “meets grade level” expectations in grades 3-5 on the on the RLA STAAR assessment between 2020-21 and 2021-22.



The Results are Clear

Several campuses in Crowley ISD piloted HQIM – at Meadowcreek Elementary, student **grade-level expectations grew by 30% in Math.**



30%
Increase

13%
Increase



In Everman ISD, schools that piloted HQIM reading saw a **13% increase** in kindergarten **students** considered **on track for early literacy.**

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Site Visits to Crowley ISD



- Commissioner of Education
- State Board of Education
- Texas Education Agency
- Texas Education Agency Council of Chief Academic Officers
- Eureka Math Chief Executives
- Region 7
- Region 10
- Region 11
- North Lamar ISD
- Bastrop ISD
- Tyler ISD
- Collaboration with Multiple Districts

High Quality Instructional Material Innovator Learning Lab (HQIM)

1 of 8

Learning Labs

129

Districts eligible to visit

Special Thank You

District Math Content Coaches	District Reading Amplify Coach	Campus Reading Coaches	Math Campus Coaches	
<p>Dalena Brigance</p> <p>Ryan Wiggs</p>	<p>Brenda Gonzalez</p>	<p>Brittany Escobar</p> <p>Roy Murro</p> <p>Ada Pomeroy</p> <p>Bonnie Wilborn</p>	<p>Amanda Skon</p> <p>Raisa Bryan</p> <p>Hannah Pipkin</p> <p>Tyne Richle/Terrion Lockridge</p> <p>Gery Moreno</p> <p>Menagere Isaac</p> <p>Shelby Schott</p> <p>Deante Starks</p>	<p>Charkeisia Bracey</p> <p>Aida Mujagic</p> <p>Victoria Midence</p> <p>Kristi Groom</p> <p>Tanna Luckie</p> <p>Vantrecia Craver</p> <p>Heather Garcia</p>

Learning Lab Goals

- **Expose other Texas districts** to High Quality Instructional Materials and have them observe students engaged with rigorous, grade level content in real time.
- Support other Local Education Agencies in **understanding the systems and structures needed** to adopt and implement High Quality Instructional Materials effectively.



Learning Lab Benefits

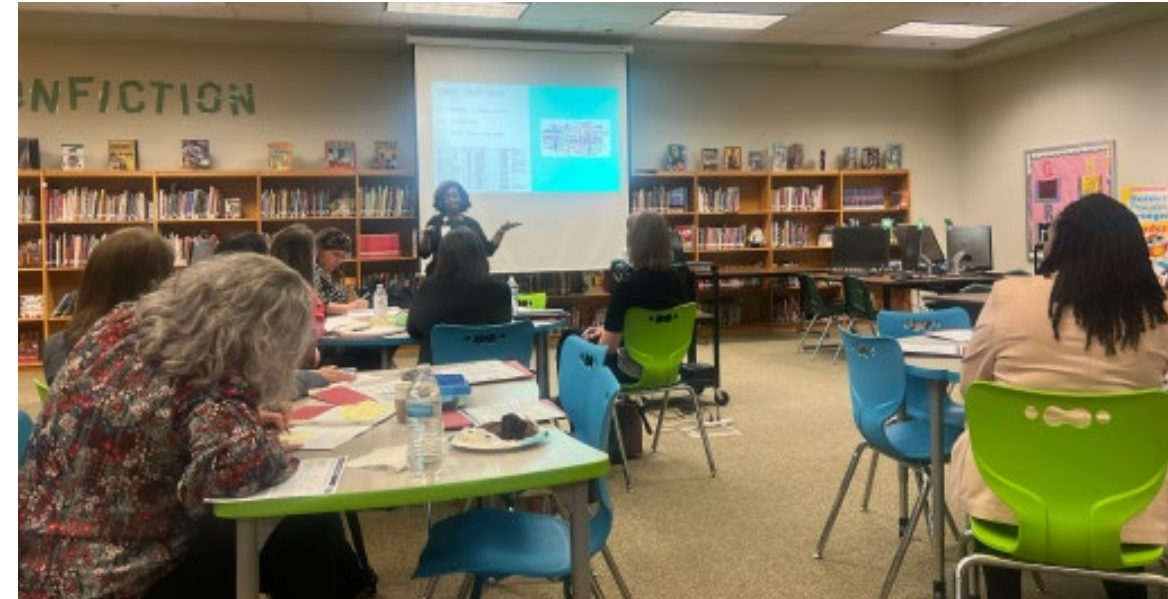
- **Collaborate** with Innovator Learning Lab District leaders to improve the systems and structures needed for High Quality Instructional Material implementation for years 2 and 3.
- **Build a strong community** with other Learning Lab Districts in order to navigate challenges and be solutions oriented.
- Texas Education Agency will highlight bright spots, build excitement around the continued use of High Quality Instructional Materials, and **showcase student engagement**.
- **Use feedback** to strengthen our implementation of High Quality Instructional Materials.

Sue Crouch Elementary

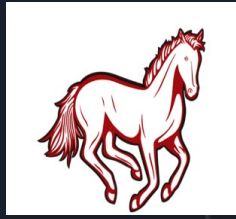


March 28th Visit

- 5 Teachers
- 1 Executive Director of Curriculum
- 1 District Math Specialist



Meadowcreek Elementary



April 4th Visit

- 9 Principals
- 4 District Leadership
- 2 Region 7
- 9 Specialists/Coaches



Feedback

- *Great classroom environment! Love how you support your teachers and your students and work together as a team!*
- *Thank you for letting us come to your school to learn about Eureka Math! This was a great experience!*
- *This visit was extremely beneficial for Bastrop ISD. Meadowcreek Elementary proved that with all the proper supports in place, teachers can successfully implement HQIM in their teaching, and more importantly, students can learn. Impressive staff all around!*
- *Thank you, Meadowcreek and Crowley ISD, for showing off your wonderful campus, implementation systems, and district leadership! You all should be proud of the work you are doing for students.*
- *The visit was great and very well put together. Please continue with the teacher panel and their honesty. It was very powerful to hear from them. We would also like to continue to lines of communication and collaboration with Crowley ISD as we all continue through this HQIM journey.*

Successes of 2022-2023 K-5 Highly Qualified Instructional Materials (HQIM)

May 11, 2023

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