# Models of Improvement Plan

**Evaluation of Current Framework**

**C**ampus **I**mprovement **P**lan framework is overarching, broad and compliance based

**Objective in Shift to New Model**

Adopt a **T**argeted **I**mprovement **P**lan framework of campus improvement is more focused on individual campus data-driven needs

**TIP Process**

Plan Set Up

Needs Assessment

Prioritized Essential Actions

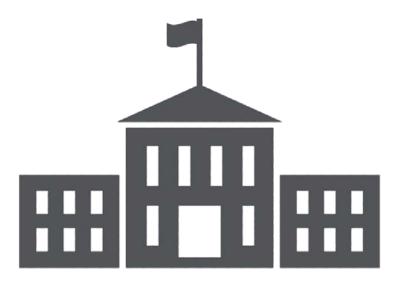90 Day cycle Review

Student Data Tab

# Plan Set-Up

## Plan Set-Up

- Assurances
- ESC Personnel
- Campus Number
- Campus Logo (Optional)
- Needs Assessment- Data Analysis and Essential Actions Implementation Levels

| |
|---|
| **District Name** |
| **District Number** |
| |
| **DCSI** |
| **Principal Supervisor** *(Only necessary if the DCSI is NOT the Principal supervisor)* |
| **Principal** |

# Needs Assessment

### Needs Assessment Tab

**1. Data Analysis**

- Goals for Domains 1, 2 and 3
- Subject areas and student groups
- CCMR (if applicable)
- Federal Graduation rate (if applicable)

**2. Prioritized Focus Areas**

- Implementation level for **ALL** Essential Actions
- Prioritize 2-3 Essential Actions

| Essential Action |
|---|
| **1.1** Develop campus instructional leaders with clear roles and responsibilities. |
| **2.1** Recruit, select, assign, induct and retain a full staff of highly qualified educators. |
| **3.1** Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectatio |
| **4.1** Curriculum and assessments aligned to TEKS with a year-long scope and sequence. |
| **5.1** Objective-driven daily lesson plans with formative assessments. |

# Assessment Results

| Prioritized Focus Area #1 | Prioritized Focus Area #2 | Prioritized Focus Area #3 |
| --- | --- | --- |

## For each Prioritized Essential Action

- Rationale
- Capacity Building partner
- How capacity will be built on your campus
- Communication Plan
- Desired Annual Outcome
- District Commitment Theory of Action

## Essential Actions Tab

1. **Cycle 1 – for each Prioritized Essential Action**

   - Desired 90 Day Outcome
   - District Actions
   - Action Steps
   - Identified Challenges
   - Specifying which action steps address challenges

2. **Cycle 2 – for each Prioritized Essential Action**

   - 90 Day Outcome

3. **Cycle 3 – for each Prioritized Essential Action**

   - 90 Day Outcome

4. **Cycle 4 – No submissions required**

**Reflection and Planning for Next 90-Day Cycle**

# Student Data Tab

## Student Data Tab

1. **Domain 1**

   - 2019 student data will auto-populate
   - 2021 Approaches/Meets/Masters results for <u>each STAAR tested course</u>
     - *You can choose to add it by grade-level if you prefer*
   - 2021 STAAR Participation rate
   - Cycle 1 Assessment type, formative goals (Approaches/Meets/Masters)
   - Cycle 2 Assessment type, formative goals (Approaches/Meets/Masters)
   - 2022 STAAR Summative Goal (Approaches/Meets/Masters)

2. **Domain 3**

   - 2-4 Focus Areas (include TELPAS if relevant for your campus)
   - 2019 results for <u>each focus area (Results, Target, Gap)</u>
   - Cycle 1 Assessment type, formative goals
   - Cycle 2 Assessment type, formative goals
   - 2022 Summative Goal