



# WELCOME TO EOS CROWLEY ISD

# Our Goals Today ...

---

**Who are we?**

**What do we do?**

**Why our work matters.**





# EOS' MISSION

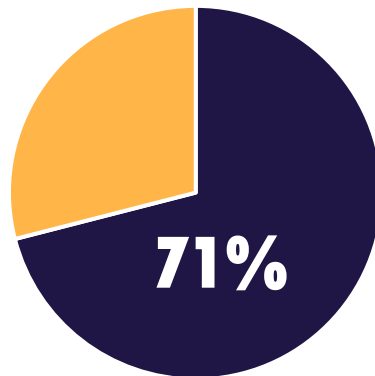


**Ensure students of all backgrounds have equal access to America's most academically intense high school programs—and particularly that students of color and low-income students have opportunities to succeed at the highest levels.**

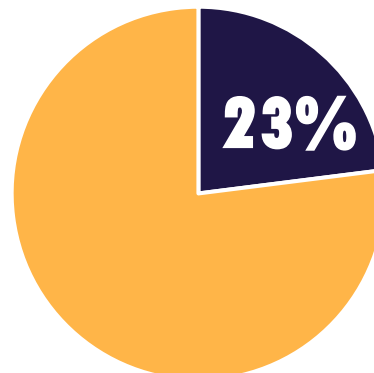


## THERE IS A GAP FOR BLACK & HISPANIC STUDENTS IN COLLEGE COMPLETION

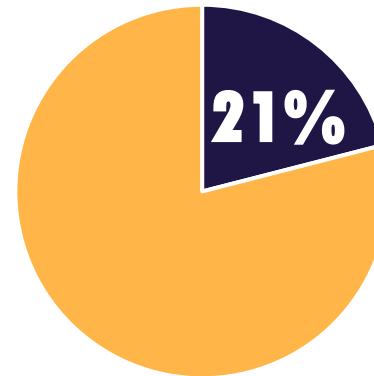
*25–29-year-olds in the United States that have attained a bachelor's degree or higher as of 2018*



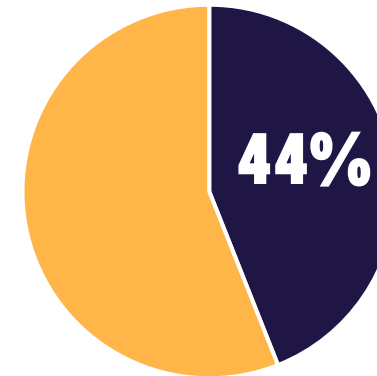
**Asian**



**Black**



**Hispanic**

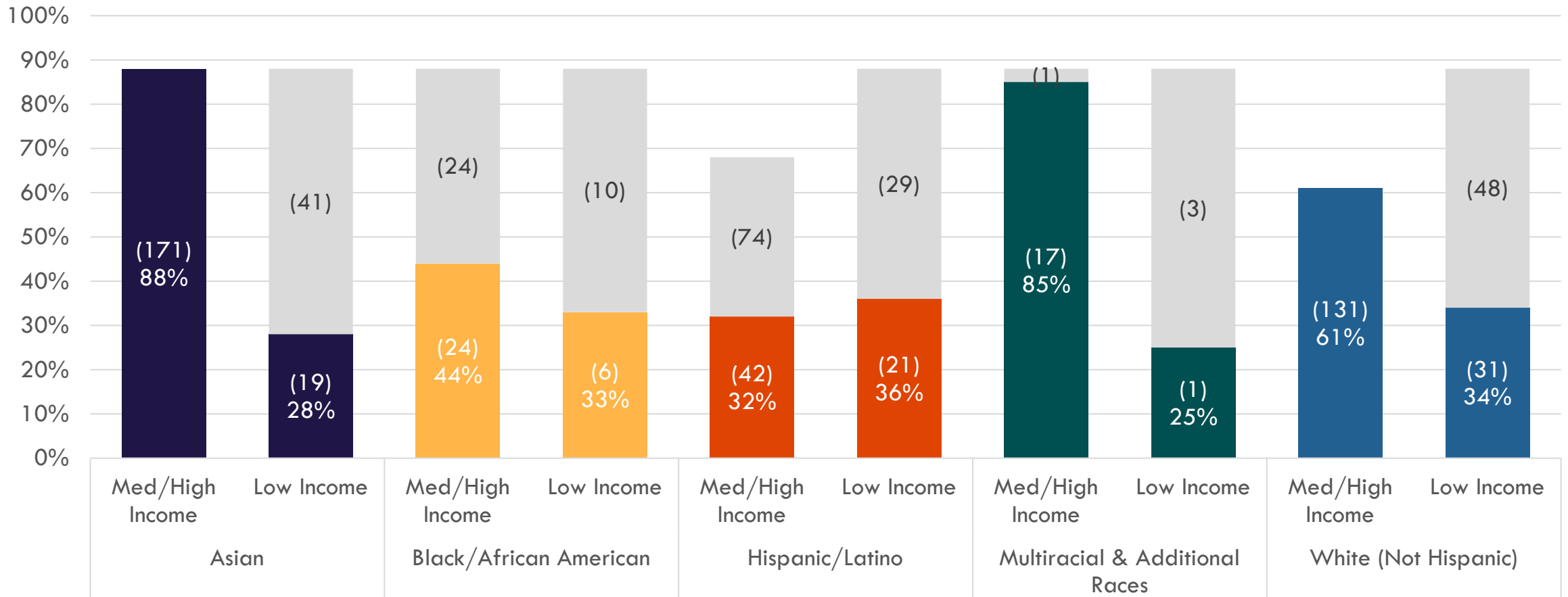


**White**

# ADVANCED COURSES ARE A MIRCROCOSM OF OPPORTUNITIES



**EXAMPLE OPPORTUNITY CHART**  
**161 Students in TARGET GROUP Currently Enrolled in AP/IB/AICE**



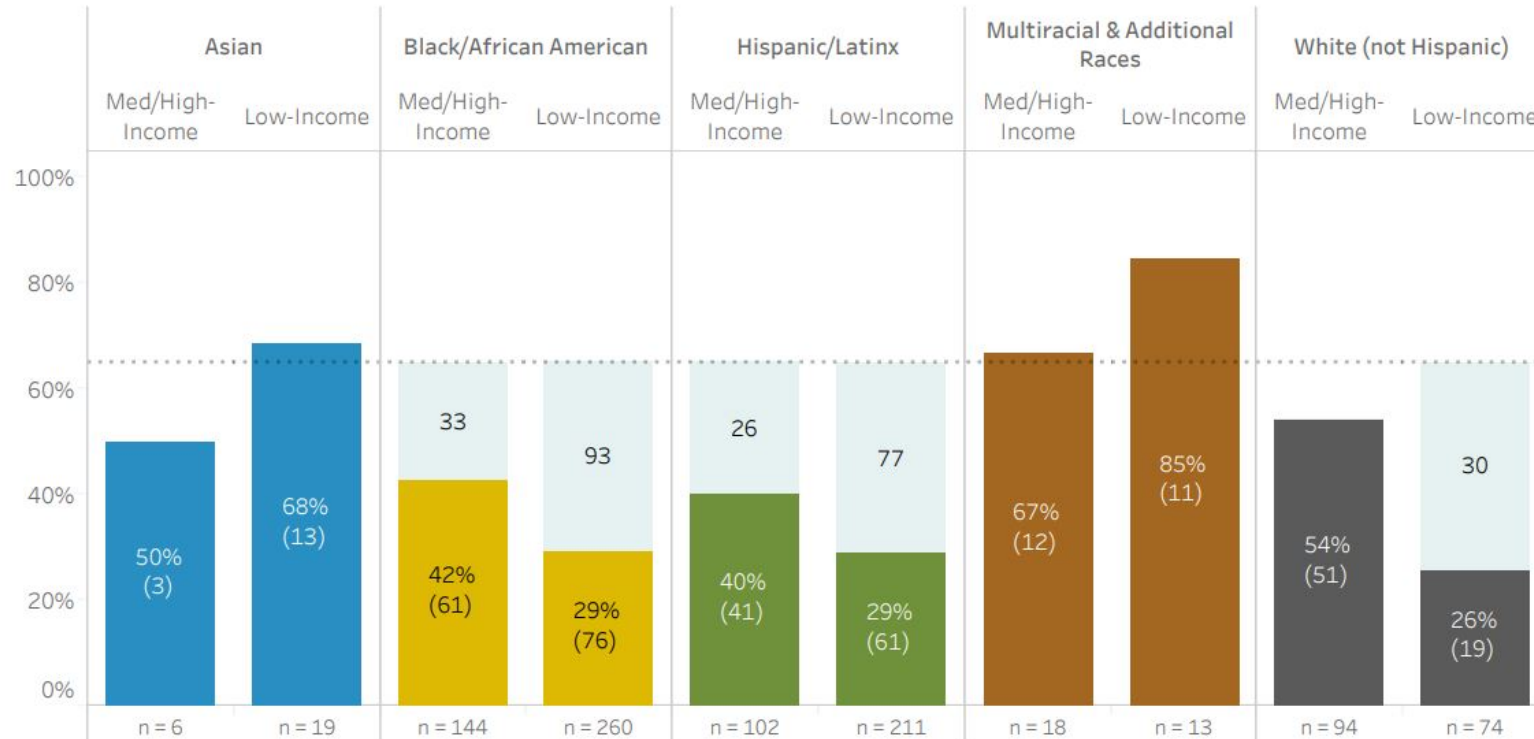
# LET'S TAKE A CLOSER LOOK. CROWLEY HIGH SCHOOL



## Equity & Access in Crowley High School

Through participation in Equal Opportunity Schools' (EOS) 2020-21 partner cohort, your school has the opportunity to become a national leader in upper-level course access and success through a focus on identifying, enrolling, and supporting an estimated **259 additional targeted students in AP**, while boosting overall success in those courses.

11th & 12th Grade Targeted Students to Add: 259  
11th & 12th Grade Targeted Students in AP: 294



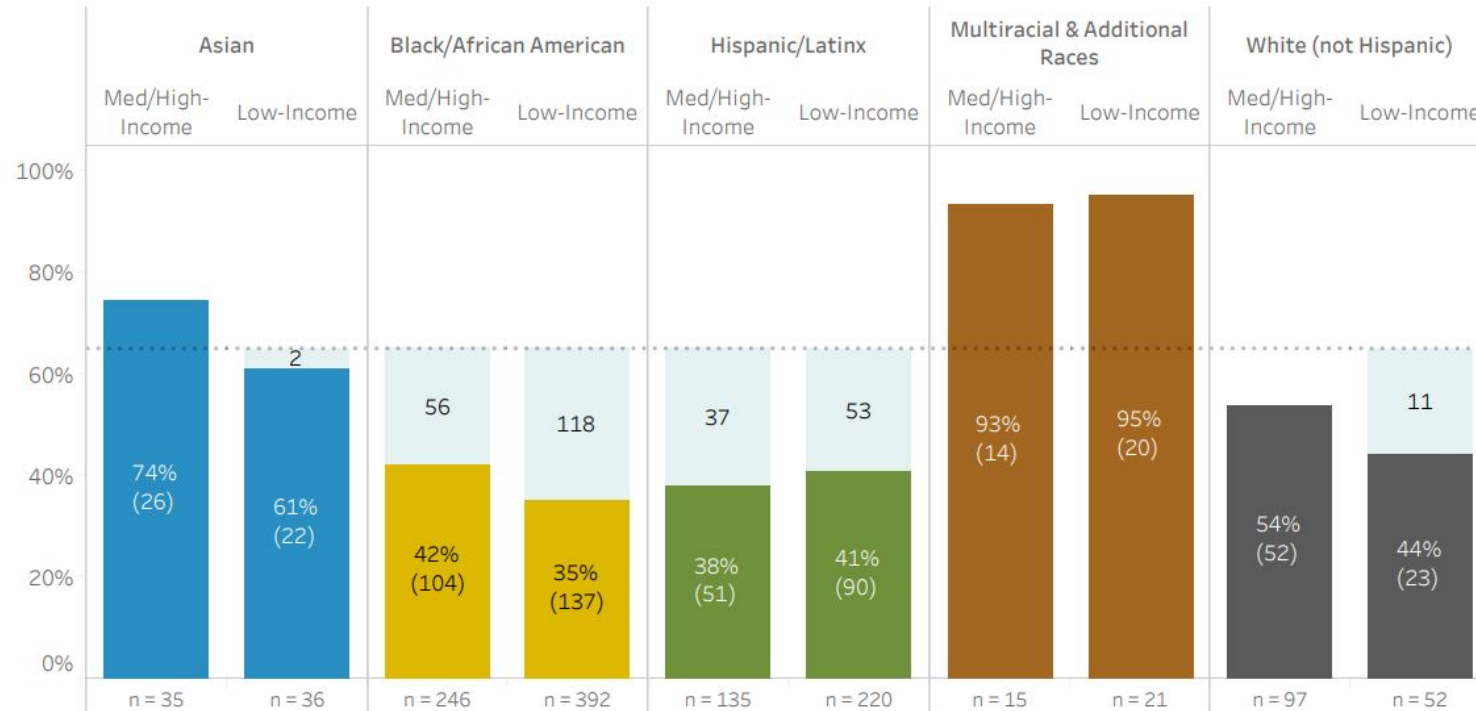
# LET'S TAKE A CLOSER LOOK. NORTH CROWLEY HIGH SCHOOL



## Equity & Access in North Crowley High School

Through participation in Equal Opportunity Schools' (EOS) 2020-21 partner cohort, your school has the opportunity to become a national leader in upper-level course access and success through a focus on identifying, enrolling, and supporting an estimated **277 additional targeted students in AP**, while boosting overall success in those courses.

11th & 12th Grade Targeted Students to Add: 277  
11th & 12th Grade Targeted Students in AP: 461





**IT IS NOT OUR  
INTENT TO  
OVERLOOK ANY  
STUDENT**


**74% OF AP/IB  
TEACHERS SAY  
THEY KNOW THEIR  
STUDENTS WELL AND  
ARE INTERESTED IN  
THEIR LIVES**





**THERE ARE**


**TOOLS & INDICATORS**

**THAT WE DON'T HAVE BUT WE KNOW WE NEED**






**“I don’t always learn fast like other kids and need things to be broken down or retaught to me so I can understand it better.”**








**“AP has helped me work  
harder because I HAVE to  
work harder in this class.  
That is the major  
difference.”**








**“Don’t judge my  
intelligence by how  
I look or act.”**








**“Not all Mexicans speak Spanish and get bad grades, so don’t just assume that when we are doing bad in class. It’s probably because we don’t understand and not just because we are not hardworking.”**








**“I never thought I was an AP student before Mrs. P told me I was. She was right. I am an AP student.”**







**“I’d love for teachers to help me make it to college. My dream is to have a degree, make my family proud, and do what I love to do – medicine.”**






**“I do not ask questions  
because I don’t want to  
seem unintelligent, so I keep  
most of them to myself.”**







**“I’m not my brothers.”**





**"I feel like I don't give it 100% each day in class because of all the problems I have going on at home. There's times when I don't get any sleep due to fights that go on at home, but I'm really trying to give school my best."**





**“Every student has a  
story behind them.”**





# So ... I Lied.



**“I never thought I was an AP student before Mrs. P told me I was. She was right. I am an AP student.”**

**-9<sup>th</sup> grade Me**

# Her Yes Was My Yes



## JOSUÉ GÓMEZ

### Learning Mindsets & Skills:

- Growth Mindset
- Purpose for Learning
- Focus
- Grit

### Reported Barriers:

- Adult Encouragement
- General Knowledge
- Welcome
- Student Belonging

### Hasn't Enrolled in Advanced Courses Because:

I am not sure I could get the help (with study skills, homework, etc.) I need to be successful

### More Likely to Take Advanced Courses If:

I knew that I would have classmates to study with

### Test Scores:



★ = AP Comparable

**Educational Goal:** Advanced Degree

**Career Interest:** Surgeon

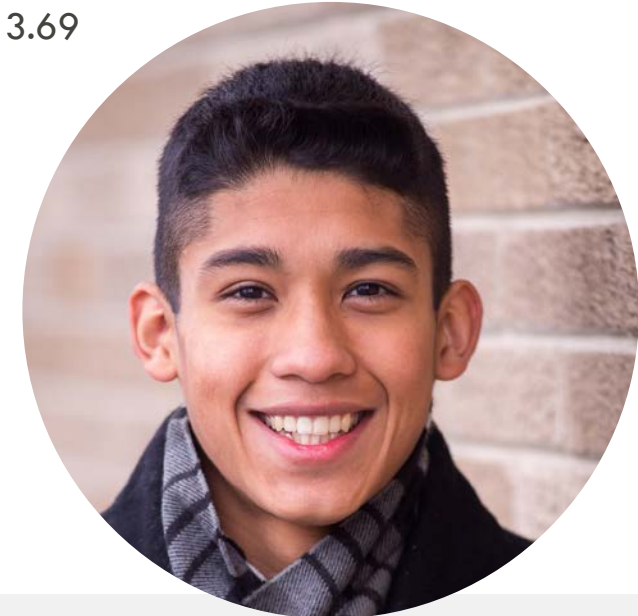
**Trusted Adults:** John Quinn & Victoria Ruiz

**Study Skills Support:** Heather Melbe

**Subject Interests:** Math, Science, Art

**Teacher Recommendations:** 🍏🍏🍏

**GPA:** 3.69



## JOSUÉ'S COMMENTS:

Sometimes when I tell people at school that I want to be a surgeon, they look surprised. That makes me doubt myself even though this has been my goal since I was six. Just because I have an accent, it doesn't mean I am dumb. I am smart. I just wish you'd believe in me.

## KEISHA RICHARD

### Learning Mindsets & Skills:

- Growth Mindset
- Focus
- Grit
- Community Leadership

### Reported Barriers:

- Adult Encouragement
- Welcome

### Hasn't Enrolled in Advanced Courses Because:

I don't know if I'm allowed to take an AP class, I don't think I can be successful/get a good grade

### More Likely to Take Advanced Courses If:

I knew that I would have classmates to study with

### Test Scores:



**Educational Goal:** Associates Degree

**Career Interest:** Teacher

**Trusted Adults:** John Quinn & Lacey Rice

**Study Skills Support:** Hannah Schwartz

**Subject Interests:** History, Language Arts, Art

**Teacher Recommendations:** 🍏🍏🍏🍏🍏

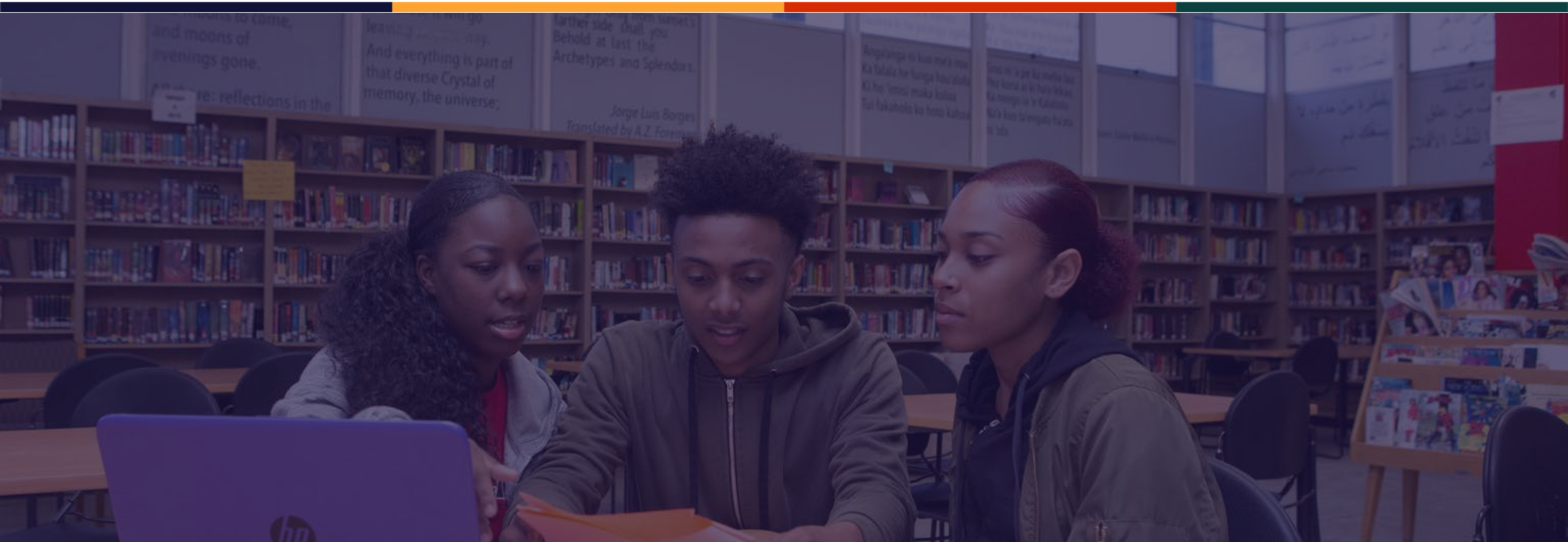
**GPA:** 2.19



## KEISHA'S COMMENTS:

I come to school because I have to. I hate it, and I just want to keep to myself. I would like to be a teacher because I really like helping my little cousins. People don't see me – I've gotten used to it. So let's keep it that way.

# EVERY STUDENT HAS A STORY BEHIND THEM





# MY STORY BEGAN WITH A NO.



- **No, you could not have the perfect family.**
- **No, you could not have the nice clothes.**
- **No, you could not take this AP class.**
- **No, No, No, No ...**

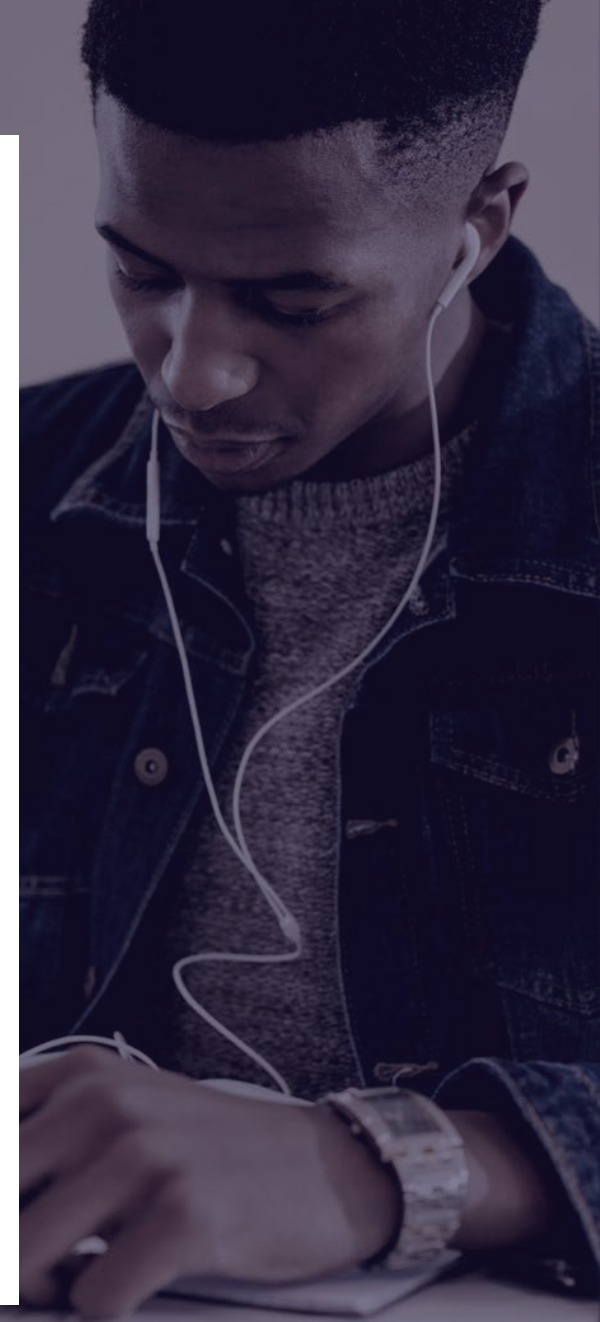
**BUT THEN  
– ONE  
PERSON  
SAID YES.**

---



**—**

**WE LOOK  
FORWARD TO  
HELPING YOU  
SAY “YES”.**



A group of five diverse young people (three women and two men) are smiling and looking towards the camera. They are outdoors, with trees in the background. The image is overlaid with a semi-transparent dark blue filter. The text 'THANK YOU' is centered over the group.

**THANK  
YOU**

# QUESTIONS?

