

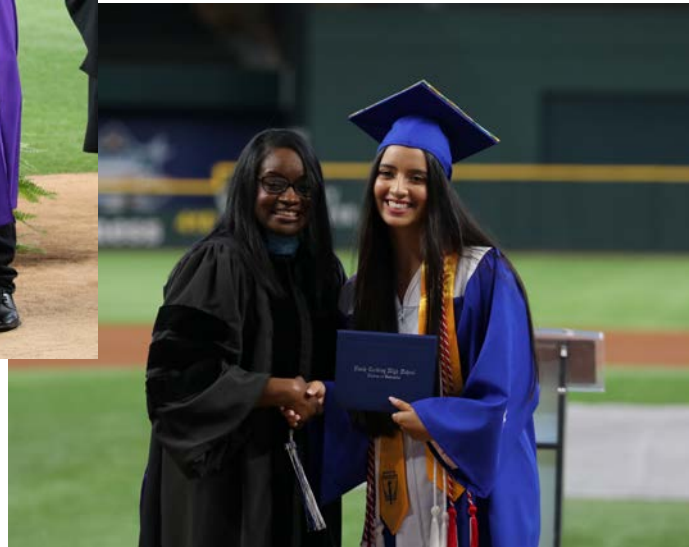
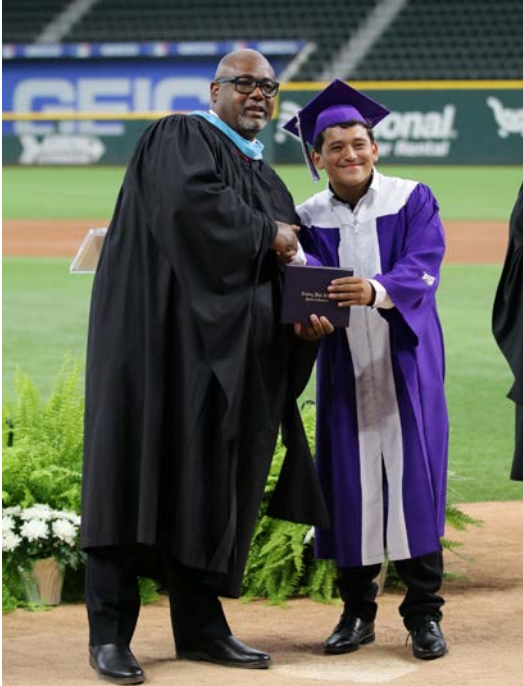


**Crowley Collegiate Academy  
Global Prep Academy  
College and Career Readiness**

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June 9, 2022

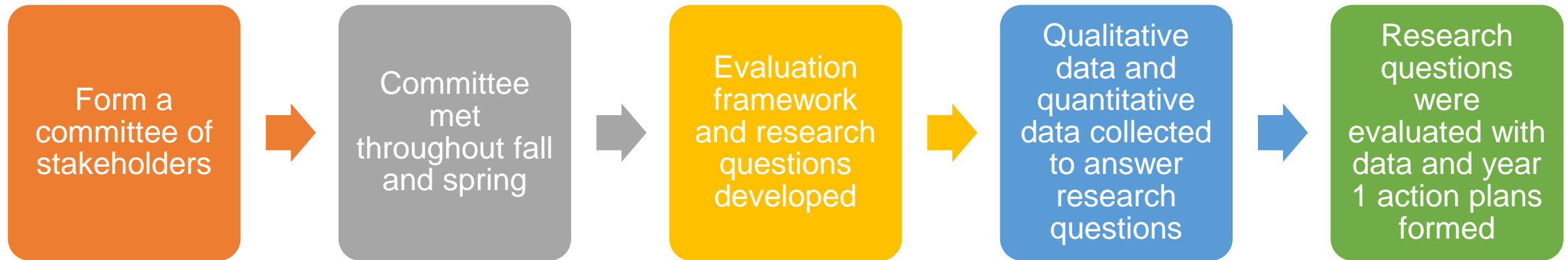




What?

Why?

# Program Evaluation Process



# College and Career Readiness Evaluation Framework



## TEA Blueprint for Early College High Schools

- Target Population
- Higher Ed Partnership Agreement
- Leadership Team
- Curriculum and Support
- Academic Rigor and Readiness
- School Design



# Crowley Collegiate Academy Findings and Recommendations



## Communication of ECHS Benchmarks for Evaluation

Research Questions:

How are initiatives created, evaluated, tracked, and continuously improved?

### **Finding:**

Communication regarding ECHS Benchmark processes and data needs to be improved for staff, students and parent.

### **Recommendation:**

Develop communication plan to include staff along with students and parents.

**No Additional Funding  
Required Related to Finding**

## Access and Equity

Research Questions:

Has the partnership been an active partnership, and are both parties doing their part of the agreement?

### **Finding:**

Need for evaluation of current partnership and opportunities to expand partnerships with institutes of higher education.

### **Recommendation:**

Explore additional partner colleges to support Associate degree completion and transfer opportunities.

**No Additional Funding Required  
Related to Finding**

## School Design

Research Questions:

How is the school within a school design supported by master scheduling?

### **Finding:**

CCA follows the bell schedule of the other high school campuses and utilizes embedded dual credit instructors. Some instructional supports may not be accessible to all students.

### **Recommendation:**

Provide instructional supports for program students in areas of TSI and Assoc degree completion.

**No Additional Funding  
Required Related to Finding**

## Curriculum and Support

Research Questions:

How does the program support students' academic path?

### **Finding:**

IHE supports available on TCC South campus may be inaccessible due to the change in scheduling.

### **Recommendation:**

Develop plan to provide access to IHE supports for ECHS students.

**No Additional Funding  
Required Related to Finding**



## Effective Schools Framework

- Strong School Leadership and Planning
- Strategic Staffing
- Positive School Culture
- High-Quality Instructional Materials and Support
- Effective Instruction
- Access and Equity



# Global Prep Academy Findings and Recommendations



## Strong School Leadership and Planning

Research Questions:

How do campus leaders implement and monitor assessments and regularly provide intervention for student success?

### ***Finding:***

A systemic monitoring system for interventions needs to be developed for campus administration and needs to include district benchmark assessment results.

### ***Recommendation:***

Create mini Campus Performance Review meetings to discuss, track, and monitor academic trends and growth for each individual Global prep student.

***No Additional Funding Required Related to Finding***

## Access and Equity

Research Questions:

How do recruitment strategies successfully identify students for program participation?

### ***Finding:***

Student enrollment is not monitored by student demographics to ensure equitable access for all sub populations.

### ***Recommendation:***

Strengthen and expand the communication and recruitment with a focus on access and equity for all students.

***No Additional Funding Required Related to Finding***

## High-quality Instructional Materials and Assessments

Research Questions:

How does curriculum and instruction in Global Prep support successful student achievement outcomes?

### ***Finding:***

There is not a formal curriculum alignment between digital materials used in Global Prep and district benchmarks and assessments.

### ***Recommendation:***

Analyze the academic performance of students based on digital resources implemented - including the district's benchmark results.

***No Additional Funding Required Related to Finding***





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