

UT OnRamps Professional Development Collaboration

February 11, 2021

GOAL 3 EMPOWERED STAFF

Professional Development





LED BY ONRAMPS AT THE UNIVERSITY OF TEXAS AT AUSTIN

- Crowley ISD teachers will have free and unlimited access to 20 customized professional learning modules designed by OnRamps at The University of Texas at Austin
- Made possible by the Sid Richardson Foundation

Professional Development



- UT OnRamps has customized their catalog to reflect the evolving needs of CISD teachers which allows users to explore concise, curated content
- Modules contain interactive activities and downloadable documents that support direct application to classroom contexts
- The self-paced modules address critical classroom needs on distance education
- UT OnRamps Distance Learning Center staff will offer timely feedback to participants



Professional Development



Modules divided into four bundles which sequentially build skills and knowledge

- 1. Belonging, Equity and Connectivity
- 2. Authentic Assessment in Online Learning
- 3. Learner-Centered Course Creation and Design
- 4. Transforming Learning with Technology Tools

CROWLEY INDEPENDENT SCHOOL DISTRICT

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Crowley ISD's Role

- Identify staff to participate (Foundation requirement)
- Identify timeline for implementation
- Provide ongoing feedback to OnRamps at the completion of each module
- Submit required assignments for review and feedback
- Collaborate with UT OnRamps staff on changes needed to the modules





OnRamps' Role





- Provide platform for modules Canvas
- Register staff in Canvas and offer technical support as needed
- Provide members of the UT OnRamps Distance Learning Department to review and to give feedback for all assignments/tasks submitted by CISD staff
- Collaborate with CISD district staff on the modules and the changes/additions needed to better meet teachers' needs

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Collaboration Outcomes



Upon completion of modules, teachers will have direct-to-classroom assets:

- Course accessibility
- Increased student engagement
- Awareness of course design to increase rigor
- Creating meaningful relationships in a virtual learning world
- Efficient and effective content design
- Creating and administrating formative and summative assessments
- Using technology to effectively enhance learning and engage all learners

CISD teachers will be instrumental in shaping future content of the OnRamps Distance Learning Catalog to serve the needs of educators across the state.



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