

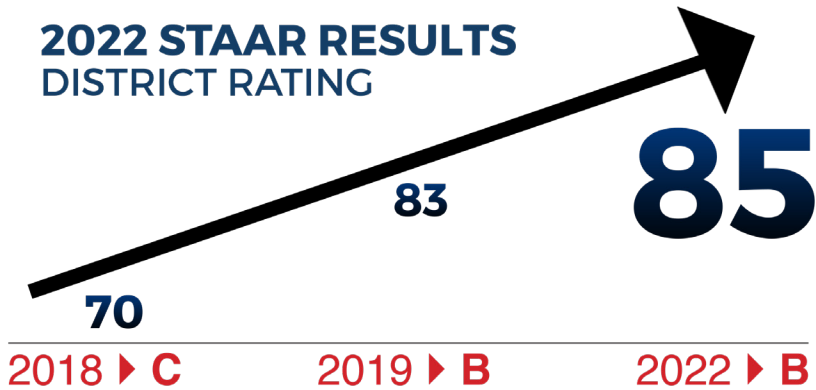


2022-23 CROWLEY ISD BOARD OF TRUSTEES

Front Row (L-R): Secretary Nedra Robinson, Superintendent Dr. Michael D. McFarland, President Dr. La Tonya Woodson-Mayfield, Vice President Gary Grassia

Back Row: June W. Davis, Kelicia Stevenson, Assistant Secretary Daryl R. Davis, II, Dr. Mia Hall

**2022 STAAR RESULTS
DISTRICT RATING**



**No ratings issued in 2020 and 2021 due to COVID-19 pandemic*

100%

ALL SCHOOLS MEET OR EXCEED STATE STANDARDS

ALL ELEMENTARY AND HIGH SCHOOLS RECEIVE

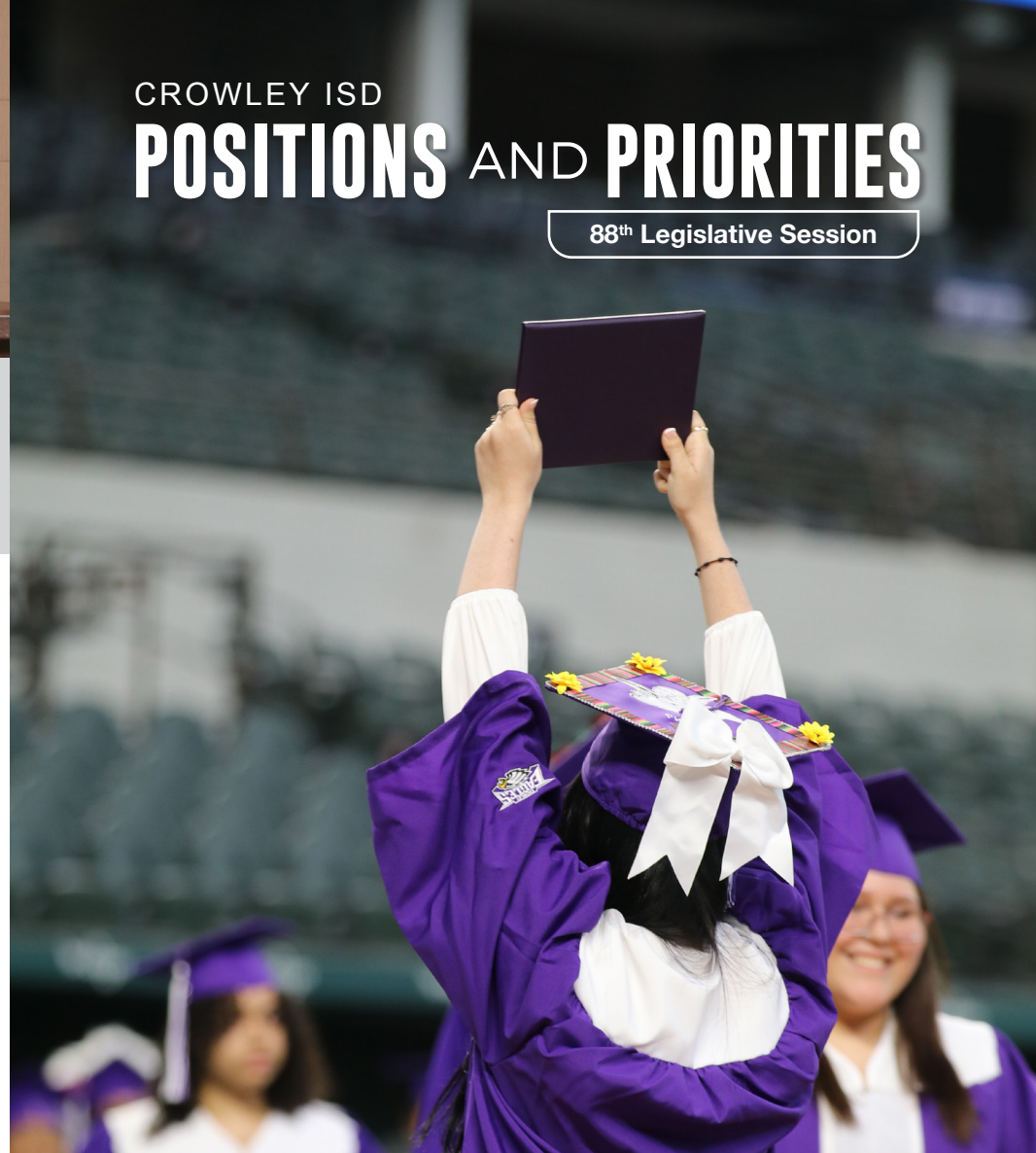
A-B RATINGS

Student enrollment is also on the rise, with more than **16,900 students** in our schools. CISD ranks **eighth in total annual new home closings** compared to the other 90 DFW school districts.

Projections show **18,000+ new homes** could be built and occupied in CISD over the next 10 years.

CROWLEY ISD
POSITIONS AND PRIORITIES

88th Legislative Session



Crowley Independent School District and its Board of Trustees believes public education is the cornerstone of our society. Crowley ISD offers students of all backgrounds and abilities opportunities to grow and learn in a safe environment.

The district hopes to facilitate a collaborative conversation among educators, legislators, stakeholders and relevant associations to provide all students with the best possible education.



POSITIONS AND PRIORITIES

SCHOOL SAFETY

- Increase the school safety allotment to address additional safety requirements and expand the allowable uses of the allotment to include mental health services

Rationale

Safety-related requirements, including safety audits, staffing and facility upgrades, have increased significantly as a result of recent school violence incidents. Funding for the required improvements is necessary to ensure an effective implementation.

Mental health needs have been magnified and identified as the root of many of the school violence issues. Additional funding is necessary to ensure that identification, services and supports are provided to meet the mental health needs.

ACCOUNTABILITY

- Provide schools with flexibility and sufficient funding for additional staffing and resources to provide wraparound services to effectively implement HB 4545
- Increase the Technology and Instructional Materials Allotment to ensure that students have access to high-quality materials, technology devices and internet accessibility
- Ensure that the new accountability system continues to include a student growth measure in addition to the absolute performance
- Require the Texas Education Agency to hold districts harmless for 2023 state accountability ratings, rather than apply ratings and sanctions to a year in which both the STAAR test and the accountability system are undergoing a significant redesign
- Require the Texas Education Agency to use a minimum of three years of statewide growth in setting growth targets for Closing the Gaps, rather than using the 2022 statewide rate

Rationale

We fully support the logic behind the additional tutoring and are asking for flexibility in how it is implemented, and for support in funding the requirement. Our current results clearly indicate that increasing instructional time through high-quality supports will produce the results we desire, and we also realize that there is a significant opportunity cost of personnel required to meet this HB 4545 requirement in its current form.

The state is currently in development of the new accountability system and it will be prudent and responsible to provide districts with the opportunity to modify systems of support to meet the challenges of the new system. Holding the district and ratings harmless for one year will provide that development opportunity. As the development of the new system is occurring, we support the continued reliance on student growth measures to truly ascertain the impact of the school and the district on student growth.

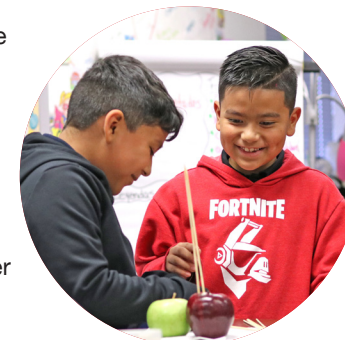


SCHOOL FINANCE

- Provide full funding for universal Pre-K to accelerate access to research-based early childhood learning experiences
- Eliminate penalties on school districts that provide property tax relief, such as local homestead exemptions to homeowners
- Adjust the school funding formula to allocate the per pupil allotment based on enrollment as of snapshot date instead of average daily attendance

Rationale

Providing funding for universal Pre-K to accelerate access to research-based early childhood learning experiences would be a significant long-term strategy to improve student outcomes. Our current results indicate that investments in early childhood education reap great dividends by the end of fifth grade.



BALLOT LANGUAGE HONESTY

- Allow school district bond and voter-approved tax ratification propositions to include ballot language that accurately informs voters of what the measure seeks to accomplish

SCHOOL CHOICE

- Prohibit charter expansion next to traditional public schools rated “B” or higher
- Oppose voucher, tax credits or any initiative that involves allocating public taxpayer funds to private or parochial institutions
- Oppose any kind of Education Savings Accounts and/or insurance investment accounts that are designed to funnel public money to parents to pay for private education

TEACHER RECRUITMENT/RETENTION

- Remove any penalty associated with rehiring retired teachers, including TRS-imposed penalties
- Provide subsidized childcare for all teachers and authorize eligibility for Pre-K for children of teachers
- Incentivize the development of district and higher education partnerships that create teacher and educator pipelines



GOVERNANCE

- Oppose any requirement that would make school board races partisan elections