2021-22 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

District Number: 220912

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance

This page is intentionally blank.

	School Year	State	Region 11		African American	Llienenie	\A/bito	American	Acian	Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	real	State			formance F	-							(Former)	Enroned	Enroneu	DISduv	womtored)
Grade 3 Reading			517		ionnance i	(ates by)	colcu	cruce, su	Jeer, e		mane						
At Approaches Grade Level or Above	2022	76%	77%	70%	67%	72%	75%	*	0370	-	60%	41%	79%	71%	68%	67%	72%
	2021	67%	70%	55%	45%	61%	67%	*	76%	*	5770	32%	50%	58%	50%	49%	54%
At Meets Grade Level or Above	2022	51%	53%	43%	39%	43%	50%	*	73%	-	43%	23%	58%	45%	39%	39%	40%
	2021	39%	41%	28%	19%	31%	39%	*	50%	*	41%	16%	38%	31%	23%	24%	26%
At Masters Grade Level	2022	30%	32%	22%	18%	23%	26%	*	54%	-	23%	9%	42%	24%	20%	20%	26%
	2021	19%	21%	12%	5%	14%	23%	*	32%	*	16%	3%	19%	13%	10%	10%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	63%	56%	67%	70%	*	92%	-	57%	32%	63%	66%	58%	59%	76%
	2021	62%	64%	49%	33%	58%	64%	*	79%	*	51%	28%	50%	53%	41%	43%	61%
At Meets Grade Level or Above	2022	43%	44%	37%	31%	41%	39%	*	70%	-	31%	24%	21%	40%	32%	33%	49%
	2021	31%	33%	20%	8%	26%	33%	*	45%	*	24%	16%	13%	23%	14%	16%	28%
At Masters Grade Level	2022	21%	22%	17%	14%	18%	14%	*	46%	-	14%	7%	21%	18%	14%	15%	23%
	2021	14%	15%	9%	3%	13%	15%	*	21%	*	11%	2%	6%	11%	6%	7%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	71%	65%	74%	77%	*	94%	*	71%	41%	61%	74%	68%	68%	71%
	2021	63%	64%	53%	44%	59%	63%	*	76%	*	51%	28%	42%	56%	49%	50%	63%
At Meets Grade Level or Above	2022	54%	56%	48%	41%	50%	55%	*	83%	*	52%	25%	35%	51%	43%	43%	48%
	2021	36%	38%	30%	22%	36%	35%	*	45%	*	37%	20%	17%	33%	28%	27%	36%
At Masters Grade Level	2022	28%	30%	22%	15%	23%	37%	*	42%	*	31%	8%	13%	26%	18%	18%	21%
	2021	17%	19%	13%	7%	16%	19%	*	17%	*	20%	4%	8%	14%	11%	10%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	62%	53%	69%	70%	*	92%	*	56%	34%	52%	67%	57%	58%	75%
	2021	59%	61%	52%	38%	60%	68%	*	78%	*	52%	29%	58%	58%	43%	48%	66%
At Meets Grade Level or Above	2022	43%	44%	35%	24%	41%	47%	*	67%	*	31%	21%	13%	39%	29%	31%	50%
	2021	36%	38%	28%	17%	35%	36%	*	51%	*	26%	16%	17%	33%	21%	25%	44%
At Masters Grade Level	2022	23%	24%	18%	9%	24%	24%	*	53%	*	17%	6%	13%	22%	12%	15%	30%
	2021	21%	23%	15%	6%	20%	26%	*	34%	*	12%	4%	17%	18%	11%	12%	23%
Grade 5 Reading																	

	School		Region		African		\A/I_*L_	American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	-											Monitored)
At Approaches Grade Level or Above	2022	81%	82%	78%	75%	81%	85%	*	84%	*	83%	53%	80%	80%	76%	75%	82%
	2021	73%	74%	65%	54%	72%	77%	*	81%	-	73%	34%	64%	69%	59%	60%	72%
At Meets Grade Level or Above	2022	58%	59%	54%	48%	57%	65%	*	82%	*	49%	29%	55%	57%	51%	50%	59%
	2021	46%		38%	28%	44%	50%	*	61%	-	51%	18%	29%			33%	44%
At Masters Grade Level	2022	36%	38%	32%	23%	34%	48%	*	58%	*	36%	5%	40%	34%	29%	27%	33%
	2021	30%	31%	23%	16%	23%	35%	*	44%	-	39%	5%	21%	28%	17%	18%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	70%	64%	74%	79%	*	89%	*	79%	44%	75%	75%	65%	67%	79%
	2021	70%	70%	61%	46%	71%	74%	*	89%	-	73%	38%	50%	68%	52%	57%	78%
At Meets Grade Level or Above	2022	48%	48%	39%	29%	45%	51%	*	78%	*	47%	27%	50%	46%	31%	35%	57%
	2021	44%	45%	35%	21%	41%	50%	*	78%	-	49%	20%	43%	42%	25%	31%	50%
At Masters Grade Level	2022	25%	24%	19%	11%	22%	26%	*	65%	*	21%	9%	25%	22%	14%	16%	32%
	2021	25%	26%	18%	9%	21%	26%	*	59%	-	37%	5%	29%	25%	9%	15%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	64%	57%	66%	81%	*	87%	*	70%	39%	70%	68%	59%	59%	65%
	2021	62%	64%	53%	40%	58%	71%	*	83%	-	69%	30%	50%	57%	47%	48%	60%
At Meets Grade Level or Above	2022	38%	40%	36%	27%	37%	56%	*	63%	*	45%	27%	30%	38%	33%	31%	39%
	2021	31%	33%	23%	14%	24%	34%	*	42%	-	49%	18%	36%	25%	19%	18%	22%
At Masters Grade Level	2022	18%	18%	15%	10%	16%	24%	*	34%	*	17%	9%	20%	16%	13%	12%	15%
	2021	13%	14%	8%	3%	8%	18%	*	17%	-	22%	5%	7%	10%	5%	6%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	59%	48%	67%	74%	*	79%	-	78%	39%	71%	63%	55%	55%	66%
	2021	62%	65%	47%	41%	51%	55%	*	68%	*	44%	22%	32%	49%	44%	43%	46%
At Meets Grade Level or Above	2022	43%	45%	30%	20%	34%	47%	*	45%	-	59%	24%	50%	35%	25%	27%	34%
	2021	32%	34%	20%	16%	23%	30%	*	39%	*	11%	15%	14%	23%	17%	16%	18%
At Masters Grade Level	2022	23%	24%	13%	8%	14%	22%	*	28%	-	29%	7%	17%	15%	10%	11%	13%
	2021	15%	16%	7%	6%	7%	10%	*	26%	*	0%	5%	9%	10%	4%	5%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	75%	52%	41%	58%	74%	*	77%	-	66%	36%	58%	59%	43%	47%	60%
	2021	68%	70%	48%	40%	54%	54%	*	68%	*	52%	25%	33%	52%	43%	43%	52%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	19%	11%	21%	35%	*	60%	-	34%	20%	33%	24%	13%	15%	26%
	2021	36%	39%	18%	13%	19%	24%	*	49%	*	16%	17%	10%	21%	14%	14%	22%
At Masters Grade Level	2022	16%	18%	6%	2%	4%	16%	*	27%	-	13%	9%	13%	7%	4%	5%	8%
	2021	15%	17%	5%	2%	3%	10%	*	38%	*	0%	2%	5%	6%	3%	3%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	73%	67%	78%	84%	*	89%	*	68%	49%	63%	76%	70%	69%	73%
	2021	69%	72%	55%	45%	61%	63%	*	91%	*	68%	27%	50%	58%	51%	51%	64%
At Meets Grade Level or Above	2022	56%	58%	49%	43%	54%	55%	*	76%	*	46%	28%	38%	52%	44%	45%	50%
	2021	45%	48%	32%	22%	37%	41%	*	74%	*	45%	21%	31%	35%	28%	28%	42%
At Masters Grade Level	2022	37%	39%	27%	22%	30%	37%	*	57%	*	25%	9%	21%	29%	25%	24%	30%
	2021	25%	27%	16%	11%	17%	26%	*	42%	*	21%	6%	6%	18%	14%	14%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	34%	27%	42%	48%	*	47%	*	38%	22%	14%	35%	33%	32%	42%
	2021	55%	56%	31%	23%	37%	37%	*	81%	*	22%	20%	23%	36%	24%	28%	47%
At Meets Grade Level or Above	2022	31%	31%	8%	6%	12%	7%	*	29%	*	4%	18%	5%	9%	8%	8%	10%
	2021	27%	27%	7%	5%	9%	4%	*	24%	*	9%	12%	0%	8%	6%	6%	11%
At Masters Grade Level	2022	13%	12%	2%	3%	2%	1%	*	0%	*	0%	9%	0%	2%	2%	2%	1%
	2021	12%	11%	1%	1%	1%	1%	*	14%	*	0%	5%	0%	2%	1%	1%	2%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	7 8 %	71%	83%	88%	*	93%	*	82%	45%	71%	80%	75%	74%	86%
	2021	73%	75%	65%	58%	69%	77%	*	92%	*	71%	42%	46%	69%	60%	62%	70%
At Meets Grade Level or Above	2022	58%	59%	49%	40%	51%	63%	*	91%	*	66%	29%	38%	53%	42%	43%	55%
	2021	46%	48%	38%	30%	42%	50%	*	68%	*	44%	26%	31%	42%	31%	33%	43%
At Masters Grade Level	2022	37%	38%	29%	21%	31%	43%	*	56%	*	48%	14%	19%	32%	25%	24%	32%
	2021	21%	21%	14%	11%	16%	15%	*	40%	*	13%	7%	15%	19%	8%	12%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	61%	51%	70%	73%	*	93%	*	71%	37%	50%	66%	55%	56%	71%
	2021	62%	62%	47%	37%	54%	59%	*	87%	*	56%	40%	38%	51%	41%	42%	59%
At Meets Grade Level or Above	2022	40%	39%	27%	20%	29%	33%	*	78%	*	25%	20%	32%	30%	21%	23%	36%
	2021	36%	37%	22%	16%	24%	34%	*	55%	*	33%	29%	23%	26%	18%	19%	29%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	14% 11%	14% 11%	6% 5%		5% 5%	9% 7%	*	45% 26%		8% 2%	9% 12%	9% 0%	8% 6%	5% 2%	5% 4%	
Grade 8 Science			,.	0,0	0,10	0,10			_0/0		_//	,.	• / •	0,0	_//	. , •	0,0
At Approaches Grade Level or Above	2022	74%	75%	66%	55%	74%	78%	*	93%	*	80%	38%	62%	69%	62%	61%	76%
	2021	68%	70%	54%	45%	60%	67%	*	88%	*	59%	37%	36%	59%	46%	48%	60%
At Meets Grade Level or Above	2022	45%	46%	34%	25%	36%	53%	*	69%	*	56%	21%	43%	38%	28%	29%	42%
	2021	43%	45%	32%	24%	32%	45%	*	80%	*	43%	28%	36%	38%	23%	27%	36%
At Masters Grade Level	2022	24%	24%	15%	10%	14%	26%	*	40%	*	34%	10%	10%	17%	11%	11%	17%
	2021	24%	24%	16%	11%	18%	20%	*	50%	*	27%	12%	18%	21%	10%	13%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	53%	44%	58%	69%	*	89%	*	75%	32%	33%	58%	47%	48%	61%
	2021	57%	60%	48%	41%	51%	58%	*	84%	*	56%	35%	38%	54%	39%	41%	51%
At Meets Grade Level or Above	2022	31%	33%	18%	13%	18%	33%	*	49%	*	27%	22%	24%	21%	15%	14%	21%
	2021	28%	31%	20%	16%	22%	22%	*	47%	*	16%	23%	31%	23%	14%	17%	23%
At Masters Grade Level	2022	18%	20%	8%	6%	8%	16%	*	24%	*	16%	12%	10%	10%	7%	5%	9%
	2021	14%	15%	9%	6%	10%	9%	*	27%	*	9%	12%	8%	11%	5%	7%	11%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	56%	51%	59%	74%	43%	78%	*	59%	25%	32%	58%	52%	52%	57%
	2021	67%	71%	55%	49%	56%	75%	*	75%	*	67%	23%	36%	57%	52%	50%	54%
At Meets Grade Level or Above	2022	47%	50%	37%	31%	38%	58%	43%	71%	*	47%	17%	12%	40%	32%	33%	38%
	2021	50%	55%	36%	29%	36%	59%	*	66%	*	48%	15%	29%	37%	34%	31%	35%
At Masters Grade Level	2022	11%	11%	6%	4%	6%	9%	0%	24%	*	8%	6%	0%	7%	4%	5%	7%
	2021	12%	15%	4%	3%	3%	10%	*	13%	*	8%	2%	0%	5%	3%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	63%	57%	64%	84%	*	79%	*	67%	24%	68%	65%	58%	58%	61%
	2021	71%	73%	60%	52%	64%	77%	80%	82%	*	67%	28%	25%	62%	56%	56%	58%
At Meets Grade Level or Above	2022	55%	58%	43%	37%	44%	64%	*	67%	*	52%	14%	27%	46%	37%	38%	36%
	2021	57%	60%	43%	33%	49%	63%	80%	74%	*	54%	17%	20%	45%	39%	39%	44%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%			2%	7%	*	14%		1%	4%	0%	4%	1%	2%	
	2021	11%	12%	4%	2%	4%	8%	0%	16%	*	5%	6%	0%	4%	4%	2%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%			73%		50%	91%		7270	40%	57%			64%	74%
	2021	73%	74%	59%	48%	66%	71%	*	91%	*	68%	36%	50%	62%	54%	54%	68%
At Meets Grade Level or Above	2022	43%	44%	30%	22%	35%	50%	17%	73%	*	33%	16%	17%	33%	25%	27%	38%
	2021	41%	43%	24%	17%	26%	38%	*	64%	*	19%	17%	25%	28%	18%	20%	33%
At Masters Grade Level	2022	27%	28%	15%	9%	18%	30%	0%	60%	*	14%	7%	13%	17%	12%	13%	22%
	2021	23%	25%	10%	6%	8%	15%	*	51%	*	8%	3%	8%	12%	6%	8%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	74%	70%	77%	84%	71%	89%	*	72%	40%	60%	77%	70%	71%	77%
	2021	82%	83%	71%	65%	72%	88%	*	91%	*	77%	38%	73%	74%	67%	66%	74%
At Meets Grade Level or Above	2022	55%	57%	39%	32%	42%	62%	43%	72%	*	47%	20%	20%	43%	33%	35%	41%
	2021	55%	58%	39%	32%	38%	62%	*	76%	*	37%	19%	36%	41%	34%	33%	40%
At Masters Grade Level	2022	21%	24%	12%	8%	12%	27%	0%	40%	*	15%	7%	10%	14%	8%	10%	13%
	2021	22%	23%	11%	6%	9%	19%	*	49%	*	15%	4%	0%	12%	9%	8%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	84%	80%	87%	94%	*	93%	*	87%	52%	100%	85%	81%	82%	85%
	2021	88%	90%	84%	80%	86%	96%	80%	93%	*	94%	62%	67%	87%	79%	80%	83%
At Meets Grade Level or Above	2022	68%	70%	54%	45%	59%	79%	*	75%	*	70%	28%	30%	58%	46%	49%	55%
	2021	69%	72%	58%	49%	61%	78%	60%	80%	*	63%	30%	56%	62%	49%	51%	59%
At Masters Grade Level	2022	42%	44%	29%	21%	32%	58%	*	46%	*	49%	15%	30%	31%	24%	24%	28%
	2021	43%	46%	27%	18%	30%	48%	40%	52%	*	37%	5%	33%	31%	19%	22%	28%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	84%	82%	83%	84%	*	91%	-	*	*	-	85%	81%	77%	90%
	2021	95%	96%	90%	78%	97%	95%	*	95%	*	71%	*	-	91%	82%	89%	100%
At Meets Grade Level or Above	2022	64%	66%	37%	29%	35%	41%	*	61%	-	*	*	-	39%	22%	32%	31%
	2021	69%	73%	51%	31%	54%	67%	*	74%	*	14%	*	-	55%	29%	46%	78%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	13% 14%	12% 15%	2% 3%		0% 0%	3% 7%	*	13% 11%		* 0%	*	-	2% 4%	0% 0%	1% 2%	3% 11%
All Grades All Subjects	2021	1470	15%	3%	0%	0%	7 70		1170		0%		-	470	0%	270	1170
At Approaches Grade Level or Above	2022	74%	75%	66%	59%	70%	78%	59%	87%	85%	70%	38%	59%	69%	61%	61%	71%
	2021	67%	69%	56%	47%	61%	69%	60%	83%	68%	62%	31%	42%	60%	50%	51%	61%
At Meets Grade Level or Above	2022	48%	50%	37%	29%	40%	51%	38%	70%	59%	44%	22%	31%	40%	31%	32%	41%
	2021	41%	44%	30%	22%	32%	42%	41%	59%	32%	35%	19%	23%	33%	24%	25%	34%
At Masters Grade Level	2022	23%	24%	15%	10%	17%	25%	12%	40%	18%	20%	8%	15%	17%	12%	13%	18%
	2021	18%	20%	10%	6%	11%	17%	14%	32%	16%	14%	5%	9%	13%	7%	8%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	67%	61%	72%	80%	52%	85%	93%	70%	39%	65%	69%	64%	64%	70%
	2021	68%	71%	57%	49%	61%	69%	62%	81%	75%	63%	29%	42%	60%	53%	53%	60%
At Meets Grade Level or Above	2022	53%	55%	44%	37%	46%	58%	40%	74%	64%	52%	23%	38%	47%	39%	39%	45%
	2021	45%	47%	34%	26%	37%	47%	50%	61%	25%	42%	18%	25%	37%	30%	29%	36%
At Masters Grade Level	2022	25%	26%	17%	12%	19%	27%	12%	40%	21%	23%	7%	18%	19%	15%	15%	19%
	2021	18%	20%	11%	7%	12%	18%	19%	28%	8%	15%	5%	9%	13%	8%	9%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	61%	53%	67%	72%	57%	87%	82%	64%	36%	52%	65%	55%	56%	70%
	2021	66%	67%	52%	40%	59%	65%	59%	83%	71%	56%	31%	43%	56%	44%	47%	62%
At Meets Grade Level or Above	2022	42%	43%	29%	21%	33%	40%	26%	68%	55%	30%	21%	24%	33%	23%	25%	39%
	2021	37%	39%	23%	14%	27%	35%	32%	56%	29%	26%	18%	18%	27%	17%	20%	32%
At Masters Grade Level	2022	20%	21%	12%	7%	14%	18%	13%	44%	18%	12%	8%	13%	14%	9%	10%	19%
	2021	18%	18%	9%	4%	10%	15%	14%	35%	14%	10%	4%	9%	11%	5%	7%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	69%	62%	73%	81%	75%	90%	67%	74%	39%	64%	72%	65%	65%	73%
	2021	71%	73%	61%	52%	64%	76%	60%	88%	60%	70%	35%	53%	65%	54%	55%	65%
At Meets Grade Level or Above	2022	47%	49%	37%	29%	39%	57%	50%	68%	33%	49%	22%	31%	40%	31%	32%	41%
	2021	44%	46%	32%	25%	32%	48%	40%	67%	60%	42%	21%	36%	36%	26%	27%	33%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Acian	Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%		13%		14%		0%	38%	17%	21%	(Current) 8%	(Former) 13%			11%	15%
At Masters Grade Level	2022	20%	22%			14%		0%		60%	21%	7%	8%				15%
All Grades Social Studies	2021	2070	2170		,,,,	1170	1070	0,10	1070	0070	2170	770	0,0	1170	070	570	10 / 0
At Approaches Grade Level or Above	2022	75%	77%	69%	63%	72%	81%	67%	91%	*	81%	43%	55%	72%	63%	64%	72%
	2021	73%	75%	67%	60%	70%	79%	71%	88%	*	73%	48%	50%	72%	57%	60%	66%
At Meets Grade Level or Above	2022	50%	52%	37%	30%	38%	56%	50%	64%	*	48%	25%	26%	41%	29%	30%	37%
	2021	49%	52%	39%	33%	43%	54%	43%	62%	*	36%	27%	41%	44%	30%	34%	41%
At Masters Grade Level	2022	30%	32%	19%	14%	19%	37%	33%	36%	*	32%	14%	16%	21%	15%	15%	18%
	2021	29%	31%	18%	12%	21%	31%	29%	39%	*	21%	9%	18%	22%	11%	14%	19%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	28%	23%	29%	31%	*	62%	-	25%	19%	21%	30%	23%	24%	33%
	2021	24%	26%	15%	6%	18%	26%	*	34%	*	19%	14%	13%	17%	11%	11%	17%
Reading and Mathematics Including EOC	2022	36%	38%	28%	23%	29%	31%	*	62%	-	25%	19%	21%	30%	23%	24%	33%
	2021	24%	26%	15%	6%	18%	26%	*	34%	*	19%	14%	13%	17%	11%	11%	17%
Reading Including EOC	2022	51%	53%	43%	39%	43%	50%	*	73%	-	44%	23%	58%	46%	39%	39%	40%
	2021	38%	41%	28%	19%	31%	39%	*	50%	*	41%	16%	38%	31%	23%	24%	26%
Math Including EOC	2022	43%	44%	37%	31%	41%	39%	*	70%	-	33%	24%	21%	40%	32%	34%	49%
	2021	31%	33%	20%	8%	26%	33%	*	45%	*	24%	16%	13%	23%	14%	16%	28%
4th Graders																	
Reading and Mathematics	2022	36%	37%	29%	22%	31%	39%	*	64%	*	30%	18%	13%	33%	23%	25%	36%
	2021	26%	28%	19%	11%	25%	24%	*	33%	*	22%	14%	8%	22%	15%	17%	26%
Reading and Mathematics Including EOC	2022	36%	37%	29%	22%	31%	39%	*	64%	*	30%	18%	13%	33%	23%	25%	36%
	2021	26%	28%	19%	11%	25%	24%	*	33%	*	22%	14%	8%	22%	15%	17%	26%
Reading Including EOC	2022	54%	56%	48%	41%	50%	55%	*	83%	*	52%	25%	35%	51%	43%	43%	48%
	2021	36%	38%	30%	22%	36%	35%	*	45%	*	37%	20%	17%	33%	28%	27%	36%
Math Including EOC	2022	43%	44%	35%	24%	41%	47%	*	67%	*	30%	21%	13%	40%	29%	31%	50%
	2021	36%	38%	28%	17%	35%	36%	*	52%	*	26%	16%	17%	33%	21%	25%	44%
5th Graders																	
Reading and Mathematics	2022	41%	41%	34%	25%	38%	46%	*	74%	*	31%	22%	35%	39%	26%	29%	46%
	2021	34%	35%	25%	13%	30%	43%	*	56%	-	39%	16%	29%	31%	17%	21%	34%

	School		Region		African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	-											Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	34%	25%	38%	46%	*	74%	*	31%	22%	35%	39%	26%	29%	46%
	2021	34%	35%	25%	13%	30%	43%	*	56%	-	39%	16%	29%	31%	17%	21%	34%
Reading Including EOC	2022	58%	59%	54%	48%	57%	65%	*	82%	*	48%	29%	55%	57%	51%	50%	59%
	2021	46%	48%	38%	28%	44%	50%	*	61%	-	51%	18%	29%	43%	32%	33%	44%
Math Including EOC	2022	48%	48%	39%	29%	45%	51%	*	79%	*	46%	27%	50%	46%	31%	35%	57%
	2021	44%	45%	35%	21%	41%	50%	*	78%	-	49%	20%	43%	42%	25%	31%	50%
6th Graders																	
Reading and Mathematics	2022	31%	33%	15%	8%	16%	28%	*	41%	-	34%	20%	32%	18%	11%	12%	19%
	2021	24%	26%	12%	9%	14%	19%	*	32%	*	2%	14%	5%	14%	10%	9%	13%
Reading and Mathematics Including EOC	2022	31%	33%	15%	8%	16%	28%	*	41%	-	34%	20%	32%	18%	11%	12%	19%
, j	2021	24%	26%	12%	9%	14%	19%	*	32%	*	2%	14%	5%	14%	10%	9%	13%
Reading Including EOC	2022	43%		30%	20%	34%	47%	*	45%	-	59%	24%	48%		24%	27%	35%
5 5	2021	32%	34%		16%	23%	30%	*	39%	*		15%	14%		17%	16%	18%
Math Including EOC	2022	40%	42%	19%	11%	21%	35%	*	59%	-	34%	20%	32%	23%	13%	15%	26%
J	2021	36%	40%	18%	13%	19%	24%	*	49%	*	16%	17%	10%	21%	14%	14%	22%
7th Graders																	
Reading and Mathematics	2022	32%	33%	16%	13%	19%	16%	*	58%	*	5%	18%	17%	19%	11%	13%	20%
, J	2021	26%		13%	9%	14%	17%	*	42%	*	24%	13%	13%	16%	9%	11%	19%
Reading and Mathematics Including EOC	2022	33%			13%	19%	16%	*	58%	*	5%	18%	17%	19%	12%	13%	20%
	2021	27%	29%	13%	9%	14%	17%	*	42%	*	24%	13%	13%	16%	9%	11%	19%
Reading Including EOC	2022	56%	58%	49%	43%	54%	55%	*	75%	*	46%	28%	39%	52%	44%	45%	50%
	2021	45%	48%	32%	22%	37%	41%	*	74%	*	45%	21%	31%	35%	28%	28%	42%
Math Including EOC	2022	37%		17%	13%	20%	16%	*	58%	*	7%	19%	20%	20%	13%	14%	21%
5	2021	32%			10%	14%	21%	*		*		13%	13%		11%	12%	19%
8th Graders																	
Reading and Mathematics	2022	27%	26%	18%	12%	21%	27%	*	65%	*	29%	18%	11%	21%	14%	16%	27%
	2021	21%		13%	11%	16%	14%	*	38%	*	13%	24%	10%		11%	12%	17%
Reading and Mathematics Including EOC	2022	41%				30%	44%	*	76%	*		20%	24%		21%	23%	37%
	2021	33%	34%	22%	16%	24%	31%	*	53%	*	25%	23%	15%	26%	15%	18%	26%
Reading Including EOC	2022	58%	60%	49%	40%	51%	63%	*	91%	*		29%	38%		42%	43%	56%
	2021	47%			30%	42%	50%	*	68%	*	44%	26%	31%		31%	33%	43%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	47%	33%	24%	35%	49%	*	78%	*	39%	20%	29%	37%	25%	28%	43%
	2021	43%	43%	26%	19%	29%	36%	*	65%	*	29%	27%	23%	30%	20%	23%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	23%	17%	26%	32%	19%	61%	30%	25%	19%	22%	27%	18%	20%	30%
	2021	26%	28%	16%	10%	19%	25%	24%	39%	11%	21%	15%	13%	19%	12%	13%	21%
Reading and Mathematics Including EOC	2022	36%	38%	25%	18%	27%	34%	19%	64%	30%	27%	20%	24%	29%	19%	21%	32%
	2021	28%	30%	18%	11%	20%	27%	24%	42%	11%	22%	15%	13%	21%	13%	14%	22%
Reading Including EOC	2022	53%	55%	46%	39%	48%	56%	38%	76%	60%	53%	26%	45%	49%	41%	41%	48%
	2021	41%	43%	31%	23%	35%	41%	41%	57%	11%	38%	19%	26%	35%	26%	27%	35%
Math Including EOC	2022	43%	44%	30%	22%	34%	40%	25%	69%	60%	31%	22%	27%	34%	23%	26%	41%
	2021	37%	39%	23%	15%	27%	33%	29%	55%	10%	29%	18%	18%	27%	17%	20%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	81	82	76	87	*	85	*	83	74	78	80	81	79	77
	2019	61	60	62	57	65	64	*	83	*	48	58	56	62	60	60	65
Grade 4 Mathematics	2022	74	73	81	81	81	75	*	91	*	75	73	86	80	81	81	87
	2019	65	65	65	61	69	66	*	79	*	54	67	50	66	65	64	72
Grade 5 ELA/Reading	2022	87	87	90	89	90	90	*	97	*	91	83	87	90	90	88	88
	2019	81	81	79	79	79	77	*	78	*	87	72	60	81	76	78	80
Grade 5 Mathematics	2022	79	78	79	83	77	72	*	91	*	72	72	66	78	80	78	82
	2019	83	83	75	70	76	74	*	91	*	87	62	68	76	73	73	79
Grade 6 ELA/Reading	2022	61	61	54	51	57	53	*	75	-	65	61	61	54	55	54	66
	2019	42	44	46	44	44	50	*	74	*	48	46	54	48	44	45	46
Grade 6 Mathematics	2022	61	63	45	49	37	52	*	48	-	39	49	50	42	49	46	36
	2019	54	58	62	57	63	69	*	83	*	73	53	52	64	58	60	63
Grade 7 ELA/Reading	2022	88	88	88	85	89	93	*	100	*	87	77	98	89	86	86	90
	2019	77	78	71	68	70	77	*	84	*	82	66	70	73	69	68	70
Grade 7 Mathematics	2022	60	56	51	47	56	58	*	82	*	42	54	18	54	48	52	59
	2019	62	60	44	47	39	44	*	55	*	40	40	40	45	44	44	45
Grade 8 ELA/Reading	2022	83	82	84	83	82	90	*	92	*	83	72	97	84	84	82	82
	2019	77	77	76	75	76	80	*	83	*	73	68	63	77	74	75	79
Grade 8 Mathematics	2022	74	71	74	72	75	71	*	94	*	76	57	68	77	69	72	77
	2019	82	78	69	67	74	65	*	74	*	70	66	51	67	72	71	79
End of Course English II	2022	71	69	72	70	72	73	*	80	*	76	59	65	71	73	71	75
	2019	69	69	66	65	68	68	*	62	*	68	62	56	68	62	66	63
End of Course Algebra I	2022	67	68	59	52	63	76	*	88	*	59	33	54	62	55	55	65
-	2019	75	76	73	70	74	83	67	86	*	70	48	61	76	67	72	79
All Grades Both Subjects	2022	74	73	72	70	72	75	60	86	94	71	65	70	73	71	71	75
	2019	69	69	66	64	67	69	60	79	50	67	59	57	68	64	65	69
All Grades ELA/Reading	2022	78	77	78	77	78	81	63	88	96	80	72	83	78	78	77	80
J	2019	68	68	67	65	67	69	61	78	50	67	62	61	68	65	65	68
All Grades Mathematics	2022	69	68	65	64	66	68	56	84	91	60	58	57	66	64	64	69
	2019	70	70	66	63	67	68	60	81	50	67	57	54	67	64	65	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el						İ	
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	66%	75%	-	93%	81%	72%	*	69%	70%	68%	*	72%	65%	70%	89%
	2021	67%	69%	56%	65%	-	82%	66%	63%	*	57%	58%	57%	-	75%	55%	60%	94%
At Meets Grade Level or Above	2022	48%	50%	37%	49%	-	78%	57%	44%	*	38%	41%	36%	*	43%	36%	40%	73%
	2021	41%	44%	30%	36%	-	59%	39%	33%	*	29%	31%	28%	-	51%	29%	31%	79%
At Masters Grade Level	2022	23%	24%	15%	26%	-	56%	32%	22%	*	15%	19%	12%	*	19%	14%	18%	36%
	2021	18%	20%	10%	18%	-	30%	19%	17%	*	10%	10%	10%	-	20%	10%	12%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	67%	73%	-	95%	81%	69%	*	68%	72%	66%	*	74%	67%	69%	85%
	2021	68%	71%	57%	64%	-	80%	60%	65%	*	57%	58%	55%	-	70%	56%	59%	95%
At Meets Grade Level or Above	2022	53%	55%	44%	46%	-	79%	56%	40%	*	43%	46%	40%	*	44%	43%	43%	81%
	2021	45%	47%	34%	35%	-	53%	39%	33%	*	33%	37%	30%	-	55%	33%	34%	86%
At Masters Grade Level	2022	25%	26%	17%	26%	-	58%	36%	20%	*	17%	23%	13%	*	17%	17%	18%	37%
	2021	18%	20%	11%	18%	-	27%	19%	17%	*	10%	11%	9%	_	15%	11%	12%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	61%	81%	-	100%	82%	80%	-	66%	65%	66%	*	68%	59%	70%	85%
	2021	66%	67%	52%	73%	-	87%	78%	70%	*	57%	57%	57%	-	69%	49%	61%	91%
At Meets Grade Level or Above	2022	42%	43%	29%	57%	-	84%	60%	53%	-	32%	35%	30%	*	41%	26%	39%	58%
	2021	37%	39%	23%	44%	-	80%	51%	40%	*	25%	27%	24%	-	36%	21%	30%	68%
At Masters Grade Level	2022	20%	21%	12%	31%	-	58%	36%	28%	-	14%	17%	12%	*	22%	10%	19%	25%
	2021	18%	18%	9%	24%	-	53%	26%	22%	*	9%	11%	8%	-	15%	8%	13%	23%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	69%	64%	-	71%	74%	59%	-	74%	71%	75%	*	83%	68%	72%	95%
· · · · · · · · · · · · · · · · · · ·	2021	71%	73%	61%	57%	_		59%	51%	_	63%	64%	63%	_	74%	60%	62%	98%
At Meets Grade Level or Above	2022	47%	49%	37%	36%	_		51%	28%	_	38%	39%	38%	*	48%	36%	38%	85%
	2021	44%	46%	32%	21%	_		22%	19%	_	30%	26%	32%	_	58%	32%	29%	86%
At Masters Grade Level	2022	21%	22%	13%	14%	_		11%	12%	_	14%	14%	13%	*	13%	13%	13%	44%
	2021	20%	21%	12%	10%	_		7%	10%	_	12%	6%	14%	_	21%	11%	12%	57%
All Grades Social Studies		2070	2.70				,•	.,.				• / •			,0	1170	/ 0	0.70
At Approaches Grade Level or Above	2022	75%	77%	69%	-	-	-	-	-	-	72%	78%	68%	-	63%	68%	71%	96%
	2021	73%	75%	67%	*	_	_	_	_	*	59%	65%	59%	-	92%	67%	62%	94%
At Meets Grade Level or Above	2021	50%	52%	37%	-	_	_	_	_	_	36%	44%	30%	-	38%	37%	35%	65%
	2022	49%	52%	39%	*	_	_	_	_	*	32%	55%	31%	-	60%	39%	34%	81%
At Masters Grade Level	2021	30%	32%	19%	-	_	_	_	-	-	16%	22%	12%	-	31%	19%	17%	43%
	2022	29%	31%	18%	*		_	_	_	*		15%	13%	_	40%	18%	15%	46%
	2021	2370	5170	1070	C .	heel Dree	ress Doma	in And			1070	1370	1370		-070	1070	1570	-070

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	72%	81%	-	100%	82%	79%	-	73%	77%	69%	-	81%	71%	75%	77%
	2019	69%	69%	66%	68%	67%	-	83%	*		69%	67%	82%		81%		69%	
All Grades ELA/Reading	2022	78%	77%	78%	78%	-	100%	85%	74%	-	81%	83%	80%	-	80%	78%	80%	79%
	2019	68%	68%	67%	65%	65%	-	79%	*		68%	67%	78%		82%		68%	
All Grades Mathematics	2022	69%	68%	65%	83%	-	100%	79%	84%	-	64%	72%	58%	-	81%	64%	69%	74%
	2019	70%	70%	66%	70%	69%	-	88%	*		70%	68%	84%		80%		70%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 .		Grades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	96%	99%	98%	99%	99%
Included in Accountability	93%	93%	91%	92%	90%	91%	89%	92%	94%	91%	90%	85%	95%	84%	92%	88%
Not Included in Accountability: Mobile	5%	5%	6%	6%	5%	7%	9%	2%	6%	7%	7%	11%	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	1%	6%	0%	0%	1%	0%	1%	2%	1%	8%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	4%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	3%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	99%	100%	100%	100%	99%	98%	94%	99%	98%	99%	100%
Included in Accountability	92%	92%	89%	92%	88%	90%	86%	88%	93%	93%	89%	84%	94%	84%	91%	83%
Not Included in Accountability: Mobile	5%	5%	6%	6%	5%	7%	10%	2%	7%	6%	6%	10%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	6%	2%	3%	10%	0%	0%	2%	0%	3%	3%	3%	14%
Not Tested	1%	1%	2%	2%	1%	1%	0%	0%	0%	1%	2%	6%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	5%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	98%	99%	99%	99%	99%
Included in Accountability	93%	94%	91%	92%	92%	91%	92%	95%	100%	91%	92%	86%	96%	85%	93%	92%
Not Included in Accountability: Mobile	5%	5%	7%	7%	6%	7%	8%	2%	0%	8%	6%	12%	3%	12%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	0%	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	2%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	0%	1%	1%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	99%	99%	99%	100%	100%	100%	99%	99%	97%	99%	98%	99%	99%
Included in Accountability	93%	94%	91%	92%	92%	92%	92%	95%	100%	89%	90%	84%	97%	85%	93%	92%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	7%	8%	1%	0%	10%	8%	14%	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	3%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	2%	1%	2%	1%	1%	1%	0%	0%	0%	1%	1%	3%	1%	2%	1%	1%

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	3%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%	98%	100%	100%	*	99%	98%	100%	99%	98%	99%	100%
Included in Accountability	94%	95%	92%	93%	92%	94%	86%	94%	*	90%	89%	91%	97%	85%	94%	91%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	4%	14%	2%	*	9%	8%	9%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	5%	*	0%	1%	0%	0%	2%	1%	4%
Not Tested	2%	1%	1%	1%	1%	2%	0%	0%	*	1%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	*	0%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	86%	89%	81%	86%	*	100%	-	60%	*	-	90%	68%	83%	91%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	93%	92%	91%	93%	91%	95%	95%	98%	88%	89%	88%	92%	90%	91%	94%
Included in Accountability	83%	88%	86%	85%	86%	85%	88%	89%	93%	84%	84%	85%	90%	80%	87%	87%
Not Included in Accountability: Mobile	3%	4%	5%	5%	4%	6%	6%	2%	5%	4%	4%	2%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	1%	4%	0%	0%	1%	1%	1%	1%	1%	5%
Not Tested	12%	7%	8%	9%	7%	9%	5%	5%	2%	12%	11%	12%	8%	10%	9%	6%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	8%	9%	7%	8%	5%	5%	2%	12%	11%	12%	8%	9%	9%	5%
Reading																
Assessment Participant	89%	93%	92%	91%	93%	90%	97%	95%	93%	88%	89%	90%	92%	91%	91%	95%
Included in Accountability	83%	87%	85%	85%	84%	84%	84%	86%	86%	84%	83%	86%	88%	80%	87%	82%
Not Included in Accountability: Mobile	3%	4%	5%	5%	4%	6%	10%	2%	7%	4%	4%	2%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	5%	1%	3%	7%	0%	0%	3%	1%	2%	2%	2%	11%
Not Tested	11%	7%	8%	9%	7%	10%	3%	5%	7%	12%	11%	10%	8%	9%	9%	5%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	8%	9%	7%	9%	3%	5%	7%	12%	10%	10%	8%	9%	9%	5%
Mathematics																
Assessment Participant	88%	93%	91%	90%	93%	92%	96%	95%	100%	88%	89%	87%	92%	90%	91%	95%
Included in Accountability	84%	89%	86%	85%	88%	85%	88%	90%	100%	84%	85%	85%	90%	80%	88%	90%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	5%	6%	4%	7%	8%	3%	0%	4%	4%	2%	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	2%	0%	0%	1%	0%	0%	1%	0%	2%
Not Tested	12%	7%	9%	10%	7%	8%	4%	5%	0%	12%	11%	13%	8%	10%	9%	5%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	10%	6%	8%	9%	7%	8%	4%	5%	0%	12%	11%	13%	8%	9%	9%	5%
Science																
Assessment Participant	87%	92%	92%	91%	92%	93%	91%	96%	100%	89%	91%	84%	93%	90%	91%	94%
Included in Accountability	84%	88%	87%	86%	87%	86%	91%	94%	83%	85%	87%	82%	91%	81%	88%	90%
Not Included in Accountability: Mobile	3%	4%	4%	5%	4%	7%	0%	1%	17%	4%	3%	2%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	2%
Not Tested	13%	8%	8%	9%	8%	7%	9%	4%	0%	11%	9%	16%	7%	10%	9%	6%
Absent	2%	2%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%
Other	10%	6%	8%	9%	8%	7%	9%	3%	0%	11%	9%	16%	7%	9%	9%	6%
Social Studies																
Assessment Participant	87%	91%	92%	91%	93%	93%	88%	97%	*	88%	90%	88%	94%	89%	91%	93%
Included in Accountability	84%	88%	88%	87%	89%	89%	88%	97%	*	86%	86%	85%	92%	81%	89%	88%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	4%	0%	0%	*	2%	4%	4%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	9%	8%	9%	7%	7%	13%	3%	*	12%	10%	12%	6%	11%	9%	7%
Absent	3%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	8%	9%	7%	7%	13%	3%	*	12%	10%	12%	6%	11%	9%	7%
Accelerated Testers																
SAT/ACT Participant	85%	84%	97%	97%	95%	98%	*	100%	*	100%	*	-	98%	92%	97%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

										Two or			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	96.2%	95.7%	96.4%	96.8%	96.1%	98.5%	94.8%	95.9%	95.4%	95.7%	97.0%
2019-20	98.3%	98.3%	98.7%	98.5%	98.8%	98.7%	98.8%	99.6%	98.7%	98.5%	98.2%	98.6%	99.3%
Chronic Absenteeism													
2020-21	15.0%	14.5%	12.6%	14.9%	11.1%	9.6%	11.1%	4.5%	17.6%	12.7%	15.2%	14.2%	8.4%
2019-20	6.7%	5.9%	6.6%	7.5%	5.7%	6.0%	6.5%	2.1%	5.7%	8.6%	9.5%	6.8%	2.7%
Annual Dropout Rate (Gr 7 -8)												
2020-21	0.9%	0.8%	1.1%	1.2%	0.8%	1.0%	0.0%	2.8%	0.0%	1.8%	1.0%	1.2%	0.4%
2019-20	0.5%	0.6%	0.3%	0.4%	0.2%	0.3%	*	0.0%	0.0%	0.0%	1.0%	0.3%	0.5%
Annual Dropout Rate (0	Gr 9-12))											
2020-21	2.4%	2.1%	2.4%	2.1%	2.7%	2.9%	0.0%	0.5%	7.1%	2.8%	3.2%	2.6%	1.9%
2019-20	1.6%	1.4%	1.1%	1.1%	1.1%	1.0%	0.0%	1.0%	0.0%	0.7%	2.0%	1.1%	0.8%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	91.5%	91.8%	92.7%	87.3%	*	96.2%	83.3%	86.4%	89.6%	92.5%	93.3%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	4.5%	0.9%	0.0%	0.0%
Continued HS	3.9%	4.1%	2.9 %	3.2%	2.2%	4.6%	*	0.0%	0.0%	0.0%	2.6%	1.3%	0.7%
Dropped Out	5.8%	5.3%	5.5%	4.9%	5.2%	8.1%	*	3.8%	16.7%	9.1%	7.0%	6.2%	6.0%
Graduates and TxCHSE	90.3%	90.5%	91.6%	91.8%	92.7%	87.3%	*	96.2%	83.3%	90.9%	90.4%	92.5%	93.3%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	94.5%	95.1%	94.8%	91.9%	*	96.2%	83.3%	90.9%	93.0%	93.8%	94.0%
Class of 2020													
Graduated	90.3%	90.9%	92.5%	92.8%	90.7%	95.7%	85.7%	90.9%	100.0%	92.3%	82.5%	91.3%	89.5%
Received TxCHSE	0.4%	0.4%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	4.2%	3.3%	2.8%	4.8%	0.6%	14.3%	6.8%	0.0%	2.6%	11.4%	3.6%	3.8%
Dropped Out	5.4%	4.5%	4.1%	4.2%	4.5%	3.7%	0.0%	2.3%	0.0%	5.1%	6.1%	5.0%	6.7%
Graduates and TxCHSE	90.7%	91.3%	92.6%	93.0%	90.7%	95.7%	85.7%	90.9%	100.0%	92.3%	82.5%	91.4%	89.5%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	95.9%	95.8%	95.5%	96.3%	100.0%	97.7%	100.0%	94.9%	93.9%	95.0%	93.3%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	94.4%	94.9%	92.4%	96.3%	100.0%	97.6%	100.0%	92.3%	92.3%	93.0%	91.4%
Received TxCHSE	0.5%	0.6%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	1.1%	1.3%	0.5%	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.6%	0.0%
Dropped Out	6.2%	5.0%	5.0%	4.4%	6.6%	3.8%	0.0%	2.4%	0.0%	7.7%	6.7%	6.3%	8.6%
Graduates and TxCHSE	92.7%	93.7%	94.6%	95.2%	92.4%	96.3%	100.0%	97.6%	100.0%	92.3%	92.3%	93.1%	91.4%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

										Two			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.8%			95.6%	-	96.3%	100.0%	97.6%	100.0%				
and Continuers		201070		001070	001170	00.070		0,10,0		0 _ 10 / 0	00.070		0
Class of 2019													
Graduated	92.0%	92.9%	93.6%	94.5%	90.4%	95.5%	100.0%	98.0%	*	96.4%	87.9%	92.1%	87.6%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.0%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	0.5%	0.2%	0.3%	0.6%	0.0%	2.0%	*	0.0%	5.1%	0.8%	0.0%
Dropped Out	6.1%	4.9%	5.7%	5.3%	9.3%	2.8%	0.0%	0.0%	*	3.6%	7.1%	7.1%	12.4%
Graduates and TxCHSE	92.6%	93.5%	93.8%	94.5%	90.4%	96.6%	100.0%	98.0%	*	96.4%	87.9%	92.1%	87.6%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	94.3%	94.7%	90.7%	97.2%	100.0%	100.0%	*	96.4%	92.9%	92.9%	87.6%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	94.2%	94.9%	90.7%	96.1%	100.0%	100.0%	*	96.4%	92.6%	93.0%	87.6%
Received TxCHSE	0.6%	0.7%	0.2%	0.0%	0.0%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	5.7%	5.1%	9.3%	2.8%	0.0%	0.0%	*	3.6%	7.4%	7.0%	12.4%
Graduates and TxCHSE	93.2%	94.4%	94.3%	94.9%	90.7%	97.2%	100.0%	100.0%	*	96.4%	92.6%	93.0%	87.6%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	94.3%	94.9%	90.7%	97.2%	100.0%	100.0%	*	96.4%	92.6%	93.0%	87.6%
Class of 2018													
Graduated	92.6%	93.6%	95.5%	95.4%	93.7%	97.0%	*	100.0%	*	97.0%	92.5%	94.5%	94.1%
Received TxCHSE	0.7%	0.7%	0.3%	0.2%	0.3%	0.5%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.8%	0.3%	0.2%	0.3%	0.5%	*	0.0%	*	0.0%	3.2%	0.2%	0.0%
Dropped Out	6.1%	4.8%	4.0%	4.2%	5.7%	2.0%	*	0.0%	*	3.0%	4.3%	5.0%	5.9%
Graduates and TxCHSE	93.3%	94.4%	95.7%	95.6%	94.0%	97.5%	*	100.0%	*	97.0%	92.5%	94.9%	94.1%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	96.0%	95.8%	94.3%	98.0%	*	100.0%	*	97.0%	95.7%	95.0%	94.1%
4-Year Federal Graduat	tion Rat	te Witho	out Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.2%	90.4%	90.5%	92.0%	85.4%	*	96.2%	83.3%	86.4%	82.0%	91.7%	93.3%
Class of 2020	90.3%	90.9%	92.2%	92.4%	90.3%	95.7%	85.7%	90.9%	100.0%	92.5%	81.4%	90.8%	89.5%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2021	3.8%	2.8%	5.7%	6.3%	5.3%	6.0%	*	4.0%	0.0%	0.0%	35.0%	5.6%	5.6%
Class of 2020	4.3%	3.7%	1.2%	1.2%	1.3%	1.3%	0.0%	0.0%	0.0%	0.0%	9.6%	1.3%	2.1%
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

										Two or			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	81.9%	82.7%	79.1%	85.9%	84.8%	*	94.0%	60.0%	89.5%	35.9%	80.1%	84.0%
Class of 2020	83.5%	83.4%	84.8%	83.1%	85.8%	84.4%	83.3%	92.5%	100.0%	91.7%	22.3%	83.0%	87.2%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	88.4%	85.4%	91.2%	90.7%	*	98.0%	60.0%	89.5%	70.9%	85.6%	89.6%
Class of 2020	87.8%	87.1%	86.0%	84.3%	87.1%	85.7%	83.3%	92.5%	100.0%	91.7%	31.9%	84.3%	89.4%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	*	*	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	5.8%	6.5%	5.4%	6.1%	*	3.9%	0.0%	0.0%	34.6%	5.8%	5.5%
2019-20	4.4%	3.8%	1.1%	1.2%	1.3%	1.2%	0.0%	0.0%	*	0.0%	8.7%	1.3%	2.1%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.4%	81.8%	78.3%	83.7%	85.7%	*	94.1%	60.0%	89.5%	34.6%	80.0%	83.6%
2019-20	81.8%	81.3%	83.1%	81.2%	84.8%	82.0%	80.0%	88.1%	*	91.9%	21.2%	82.3%	91.5%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	83.0%	87.6%	84.8%	89.0%	91.8%	*	98.0%	60.0%	89.5%	69.2%	85.8%	89.1%
2019-20	85.8%	84.9%	84.0%	82.2%	85.8%	83.2%	80.0%	88.1%	*	91.9%	29.5%	83.5%	93.6%

Texas Education Agency 2021-22 Graduation Profile (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu		rereent	count	rereent
Total Graduates	1,121	100.0%	358,842	100.0%
By Ethnicity:				
African American	540	48.2%	44,018	12.3%
Hispanic	355	31.7%	183,306	51.1%
White	147	13.1%	103,898	29.0%
American Indian	4	0.4%	1,195	0.3%
Asian	51	4.5%	18,030	5.0%
Pacific Islander	5	0.4%	553	0.2%
Two or More Races	19	1.7%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	139	12.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	65	5.8%	13,582	3.8%
Foundation H.S. Program (DLA)	917	81.8%	287,316	80.1%
Special Education Graduates	107	9.5%	31,028	8.6%
Economically Disadvantaged Graduates	705	62.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	128	11.4%	32,809	9.1%
At-Risk Graduates	631	56.3%	155,884	43.4%
CTE Completers	493	44.0%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achiever					·	
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	61.8%	64.0%	55.7%	68.5%	78.9%	*	74.5%	80.0%	73.7%	82.2%	62.4%	59.4%
2019-20	63.0%	59.8%	59.6%	51.8%	61.7%	75.2%	60.0%	71.4%	*	70.3%	72.4%	56.0%	46.8%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	48.8%	53.5%	44.3%	58.9%	68.0%	*	66.7%	60.0%	73.7%	14.0%	51.2%	47.7%
2019-20	53.4%	50.1%	53.7%	44.7%	56.6%	68.3%	60.0%	71.4%	*	67.6%	24.8%	49.0%	41.5%
TSI Criteria	Graduat	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	56.6%	64.9%	56.7%	69.6%	81.6%	*	64.7%	60.0%	84.2%	23.4%	62.1%	54.7%
2019-20	59.7%	60.0%	70.8%	63.9%	72.5%	85.7%	60.0%	73.8%	*	83.8%	40.0%	66.9%	47.9%
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	Graduates)								
2020-21	45.7%	43.5%	57.2%	51.5%	60.0%	62.6%	*	78.4%	60.0%	68.4%	15.0%	56.7%	62.5%
2019-20	47.9%	45.8%	56.0%	49.8%	57.3%	65.2%	100.0%	78.6%	*	59.5%	30.5%	54.3%	53.2%
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	38.8%	47.2%	40.0%	50.1%	60.5%	*	58.8%	60.0%	63.2%	10.3%	45.5%	39.8%
2019-20	43.2%	41.8%	48.4%	39.3%	51.9%	63.4%	60.0%	66.7%	*	56.8%	24.8%	44.5%	39.4%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2020-21	21.3%	22.1%	5.7%	0.9%	7.3%	15.6%	*	17.6%	0.0%	0.0%	1.9%	4.5%	6.3%
2019-20	21.1%	21.5%	8.5%	6.4%	7.3%	11.8%	20.0%	28.6%	*	8.1%	0.0%	6.1%	7.4%
Associate	Degree (/	Annual Gr	aduates)										
2020-21	2.6%	1.4%	4.3%	3.5%	4.5%	5.4%	*	7.8%	0.0%	5.3%	0.9%	2.6%	3.1%
2019-20	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	20.3%	17. 9 %	11.7%	22.5%	23.1%	*	31.4%	40.0%	26.3%	2.8%	14.5%	11.7%
2019-20	24.6%	19.9%	17.1%	13.3%	17.4%	21.7%	0.0%	42.9%	*	18.9%	0.0%	13.4%	3.2%
Onramps C	Course Ci	r <mark>edits (An</mark>	nual Grad	duates)									
2020-21	4.4%	5.5%	6.4%	3.0%	7.3%	10.9%	*	23.5%	20.0%	0.0%	1.9%	5.8%	4.7%
2019-20	4.0%	5.1%	11.5%	8.8%	10.8%	13.0%	0.0%	42.9%	*	13.5%	0.0%	9.4%	3.2%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Ailitary R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	23.3%	20.2%	16.5%	21.7%	29.9%	*	21.6%	20.0%	21.1%	82.2%	20.0%	20.3%
2019-20	18.7%	17.2%	10.2%	10.5%	7.6%	17.4%	0.0%	7.1%	*	2.7%	68.6%	10.5%	7.4%
Approved I	ndustry-	Based Ce	rtificatior	n (Annual C	Graduates)								
2020-21	18.4%	18.2%	13.1%	8.3%	15.2%	21.8%	*	21.6%	0.0%	21.1%	7.5%	12.2%	13.3%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.5%	3.8%	3.1%	3.2%	7.5%	0.0%	4.8%	*	2.7%	2.9%	2.5%	1.1%
Graduates	with Lev	el I or Lev	vel II Certi	ificate (An	nual Gradu	uates)							
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.7%	3.8%	4.6%	3.4%	2.7%	*	2.0%	20.0%	0.0%	40.2%	4.5%	5.5%
2019-20	2.4%	2.5%	6.0%	6.8%	4.4%	9.3%	0.0%	2.4%	*	0.0%	61.9%	7.2%	6.4%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2020-21	4.4%	3.5%	6.6%	7.2%	5.9%	8.8%	*	2.0%	0.0%	0.0%	69.2%	6.7%	6.3%
2019-20	3.7%	3.0%	2.9%	2.9%	3.2%	3.7%	0.0%	0.0%	*	0.0%	29.5%	3.9%	6.4%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0				District	/ line real	mopune		indian	7 101011	ionana en	Tueeo		Disadi	
Reading	2020-21	25.9%	24.5%	38.0%	26.1%	44.5%	58.5%	*	52.9%	60.0%	47.4%	8.4%	33.3%	25.0%
	2019-20	30.1%	30.0%	38.0%	31.1%	38.6%	51.6%	20.0%	52.4%	*	51.4%	3.8%	31.4%	11.7%
Mathematics	2020-21	19.4%	15.9%	24.5%	15.6%	27.6%	36.1%	*	60.8%	60.0%	31.6%	4.7%	21.0%	18.8%
	2019-20	21.2%	17.3%	18.2%	14.5%	18.7%	23.0%	20.0%	35.7%	*	27.0%	0.0%	15.9%	17.0%
Both Subjects	2020-21	14.4%	12.0%	21.1%	12.2%	24.5%	34.0%	*	47.1%	60.0%	31.6%	2.8%	17.7%	13.3%
	2019-20	16.4%	13.6%	14.3%	10.5%	15.5%	19.3%	20.0%	26.2%	*	21.6%	0.0%	11.2%	8.5%
Completed and Received Cre	dit for College F	Prep Co	urses (A	nnual G	raduates)									
English Language Arts	2020-21	8.6%	7.3%	26.4%	28.0%	26.8%	23.8%	*	13.7%	0.0%	36.8%	14.0%	28.8%	32.0%
	2019-20	7.3%	4.6%	35.4%	34.6%	38.9%	37.3%	20.0%	9.5%	*	40.5%	36.2%	37.9%	35.1%
Mathematics	2020-21	10.3%	7.9%	33.9%	37.4%	35.8%	21.8%	*	19.6%	20.0%	36.8%	11.2%	37.4%	45.3%
	2019-20	9.7%	7.5%	28.9%	29.7%	32.0%	26.1%	60.0%	11.9%	*	18.9%	30.5%	32.1%	37.2%
Both Subjects	2020-21	4.9%	2.6%	18.1%	19.6%	19.4%	12.2%	*	7.8%	0.0%	31.6%	5.6%	20.4%	24.2%
	2019-20	4.2%	2.1%	19.7%	17.8%	25.3%	19.9%	20.0%	4.8%	*	13.5%	24.8%	21.7%	25.5%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	20.9%	12.5%	9.5%	12.4%	18.6%	20.0%	28.2%	18.2%	9.6%	1.2%	10.1%	7.1%
	2020	22.0%	22.9%	13.8%	9.3%	15.3%	19.5%	20.0%	32.0%	27.3%	10.9%	1.2%	10.7%	4.8%
English Language Arts	2021	12.1%	11.3%	5.9%	4.7%	6.1%	7.6%	20.0%	11.7%	18.2%	1.9%	0.4%	4.9%	2.2%
	2020	12.7%	13.0%	7.3%	4.8%	7.8%	10.8%	10.0%	18.6%	18.2%	7.3%	0.0%	5.5%	1.7%
Mathematics	2021	6.1%	6.1%	2.6%	1.0%	2.9%	5.8%	10.0%	8.7%	9.1%	1.9%	0.0%	1.9%	0.7%
	2020	6.4%	6.7%	2.0%	1.6%	0.9%	2.7%	0.0%	11.3%	9.1%	1.8%	0.0%	1.5%	0.4%
Science	2021	8.7%	9.2%	5.5%	3.4%	5.4%	8.6%	10.0%	17.5%	9.1%	7.7%	0.4%	3.2%	3.7%
	2020	9.4%	10.7%	8.7%	4.6%	9.9%	13.8%	20.0%	25.8%	18.2%	7.3%	0.8%	6.9%	3.5%
Social Studies	2021	11.6%	12.1%	4.7%	3.3%	4.6%	8.6%	10.0%	9.7%	9.1%	3.8%	0.4%	3.8%	3.0%
	2020	12.4%	13.5%	6.0%	4.0%	7.0%	8.1%	10.0%	14.4%	9.1%	1.8%	0.4%	4.6%	2.2%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	52.5%	20.3%	5.6%	26.4%	35.2%	*	31.0%	*	0.0%	*	19.6%	26.3%
	2020	59.0%	62.1%	32.8%	22.2%	29.4%	47.7%	*	45.2%	*	16.7%	*	27.9%	36.4%
English Language Arts	2021	42.7%	51.3%	18.2%	9.4%	15.6%	36.4%	*	33.3%	*	*	*	13.5%	0.0%
	2020	50.1%	55.9%	36.0%	23.5%	36.5%	50.0%	*	38.9%	*	*	-	30.7%	*
Mathematics	2021	49.4%	53.4%	36.1%	9.1%	33.3%	47.1%	*	55.6%	*	*	-	35.7%	*
	2020	56.5%	56.6%	37.8%	17.6%	83.3%	44.4%	-	45.5%	*	*	-	40.0%	*
Science	2021	41.4%	42.4%	15.7%	0.0%	17.5%	36.0%	*	22.2%	*	*	*	14.3%	0.0%
	2020	47.6%	48.1%	23.7%	20.4%	18.2%	30.4%	*	28.0%	*	*	*	18.1%	12.5%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

											Two or			
	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Social Studies	2021	42.2%			0.0%	14.7%			20.0%	*	*			12.5%
	2021	52.3%			25.6%		59.3%		71.4%	*	*	*		40.0%
SAT/ACT Results (Annual Graduat		52.570	50.270	071070	20.070	20.070	55.570		,,0				20.070	10.070
Tested	2020-21	70.8%	71.9%	93.0%	89.8%	94.6%	95.9%	*	100.0%	80.0%	100.0%	65.4%	91.2%	96.1%
	2019-20	76.7%	74.6%	83.9%	82.8%	83.2%	83.9%	100.0%	85.7%	*	100.0%	53.8%	81.7%	74.0%
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	12.0%	4.7%	11.3%	30.5%	*	32.1%	*	5.3%	0.0%	9.0%	
	2019-20	35.7%	41.5%	19.7%	13.2%	17.1%	34.8%	16.7%	50.0%	*	27.0%	0.0%	13.6%	2.8%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1014	889	839	899	1005	*	977	*	894	720	864	826
	2019-20	1019	1037	923	890	915	994	817	1059	1033	964	699	891	804
English Language Arts and Writing	2020-21	504	511	449	425	453	509	*	480	*	466	352	434	408
	2019-20	513	523	466	450	458	510	422	525	497	489	351	449	398
Mathematics	2020-21	498	503	440	414	446	496	*	497	*	427	368	430	418
	2019-20	506	514	457	441	457	485	395	535	537	475	349	443	406
Average ACT Score (Annual Gradu	lates)													
All Subjects	2020-21	20.0	21.3	15.9	14.5	16.1	18.9	*	17.9	*	16.3	11.8	15.3	13.8
	2019-20	20.2	20.2	16.8	15.7	16.6	18.7	15.8	21.0	20.0	17.9	11.7	15.9	14.1
English Language Arts	2020-21	19.6	21.1	14.9	13.6	15.1	18.0	*	16.6	*	15.5	10.0	14.3	12.4
	2019-20	19.9	19.9	16.1	15.0	15.9	18.4	15.6	20.1	20.3	17.3	10.0	15.0	13.2
Mathematics	2020-21	19.9	20.9	16.5	15.4	16.7	18.8	*	19.0	*	16.0	13.5	16.1	15.3
	2019-20	20.1	20.1	17.3	16.4	17.4	18.6	15.5	21.7	19.0	18.2	13.4	16.6	15.4
Science	2020-21	20.3	21.5	16.6	15.1	16.7	20.0	*	18.6	*	17.3	13.1	16.0	14.5
	2019-20	20.5	20.5	17.2	16.2	16.9	19.0	15.0	21.7	20.0	18.6	12.6	16.4	14.2

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	40.9%	40.8%	35.9%	42.4%	48.2%	25.0%	66.5%	81.8%	39.5%	15.1%	37.0%	33.3%
	2019-20	46.3%	43.8%	40.6%	35.4%	40.8%	50.6%	27.3%	64.0%	57.1%	48.9%	12.1%	36.1%	31.1%
English Language Arts	2020-21	16.3%	14.7%	13.1%	10.7%	14.6%	16.6%	12.5%	21.5%	45.5%	8.7%	1.5%	10.9%	5.7%
	2019-20	18.2%	16.1%	13.7%	11.0%	14.0%	18.3%	14.3%	25.3%	28.6%	17.3%	0.4%	10.5%	4.4%
Mathematics	2020-21	19.3%	18.0%	14.2%	10.6%	15.3%	22.4%	14.3%	28.0%	18.2%	11.5%	6.7%	11.6%	10.2%
	2019-20	20.7%	18.4%	15.6%	12.6%	15.2%	22.1%	10.0%	26.2%	50.0%	23.8%	4.6%	13.0%	7.6%
Science	2020-21	20.6%	20.6%	19.7%	18.3%	20.1%	21.2%	20.0%	31.2%	33.3%	16.1%	5.9%	17.4%	13.1%
	2019-20	22.4%	22.4%	21.2%	18.3%	22.2%	25.0%	21.1%	33.9%	42.9%	21.7%	6.6%	18.2%	13.5%
Social Studies	2020-21	22.8%	23.6%	18.9%	14.7%	20.3%	25.5%	7.7%	37.0%	33.3%	22.5%	2.6%	15.2%	13.5%
	2019-20	24.6%	25.7%	23.0%	17.5%	24.1%	32.7%	22.2%	47.2%	27.3%	27.4%	2.5%	19.1%	14.8%
Graduates Enrolled in	Texas Insti	tution of	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	41.8%	40.0%	40.8%	34.8%	42.2%	20.0%	59.5%	*	45.9%	12.3%	36.2%	27.1%
	2018-19	52.6%	50.0%	45.8%	45.9%	38.4%	49.4%	75.0%	72.0%	*	44.4%	20.4%	43.6%	36.4%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

		Membership			Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	16.227	100.0%	5,402,928	100.0%	16.278	100.0%	5.427.370	100.0%
Students by Grade:			-,,		,		-,,	
Early Childhood Education	50	0.3%	14,290	0.3%	63	0.4%	21,375	0.4%
Pre-Kindergarten	1,018	6.3%		4.1%		6.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	266	1.6%		0.6%	,	1.6%	34,259	0.6%
Pre-Kindergarten: 4-year Old	752	4.6%	188,798	3.5%		4.6%	189,474	3.5%
Kindergarten	1,034	6.4%	370,054	6.8%		6.4%	371,502	6.8%
Grade 1	1,119	6.9%	384,494	7.1%		6.9%	386,232	7.1%
Grade 2	1,066	6.6%	382,008	7.1%	1,066	6.5%	383,838	7.1%
Grade 3	1,076	6.6%	383,078	7.1%		6.6%	384,872	7.1%
Grade 4	1,060	6.5%	383,959			6.5%	386,011	7.1%
Grade 5	1,121	6.9%	387,945	7.2%		6.9%	389,971	7.2%
Grade 6	1,119	6.9%	398,640	7.4%		6.9%	400,447	7.4%
Grade 7	1,210	7.5%	418,486	7.7%	1,210	7.4%	418,788	7.7%
Grade 8	1,313	8.1%	424,287	7.9%		8.1%	424,544	7.8%
Grade 9	1,537	9.5%	475,437	8.8%		9.4%	475,746	8.8%
Grade 10	1,261	7.8%	408,393	7.6%		7.8%	408,700	7.5%
Grade 11	1,204	7.4%	389,034	7.2%	1,206	7.4%	389,454	7.2%
Grade 12	1,039	6.4%	360,056	6.7%	1,069	6.6%	362,157	6.7%
Ethnic Distribution:								
African American	7,708	47.5%	690,999	12.8%	7,725	47.5%	694,302	12.8%
Hispanic	5,358	33.0%	2,850,147	52.8%	5,371	33.0%	2,860,754	52.7%
White	1,785	11.0%	1,420,166	26.3%	1,799	11.1%	1,427,241	26.3%
American Indian	65	0.4%	17,944	0.3%	66	0.4%	18,028	0.3%
Asian	595	3.7%	259,342	4.8%	599	3.7%	261,788	4.8%
Pacific Islander	32	0.2%	8,443	0.2%	34	0.2%	8,477	0.2%
Two or More Races	684	4.2%	155,887	2.9%	684	4.2%	156,780	2.9%
Sex:								
Female	7,907	48.7%	2,640,313	48.9%	7,928	48.7%	2,650,563	48.8%
Male	8,320	51.3%	2,762,615	51.1%	8,350	51.3%	2,776,807	51.2%
Economically Disadvantaged	11,713	72.2%	3,278,452	60.7%	11,730	72.1%	3,289,420	60.6%
Non-Educationally Disadvantaged	4,514	27.8%	2,124,476	39.3%	4,548	27.9%	2,137,950	39.4%
Section 504 Students	1,254	7.7%	400,729	7.4%	1,254	7.7%	401,648	7.4%
EB Students/EL	2,769	17.1%	1,171,661	21.7%	2,770	17.0%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	133	0.8%	34,054	0.6%				

Texas Education Agency 2021-22 Student Information (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,022	6.3%	270,260	5.0%	1,022	6.3%	270,966	5.0%
Foster Care	56	0.3%	15,338	0.3%	56	0.3%	15,409	0.3%
Homeless	27	0.2%	61,433	1.1%	27	0.2%	61,687	1.1%
Immigrant	56	0.3%	108,510	2.0%	56	0.3%	108,787	2.0%
Migrant	1	0.0%	14,366	0.3%	1	0.0%	14,426	0.3%
Title I	16,227	100.0%	3,473,996	64.3%	16,278	100.0%	3,487,333	64.3%
Military Connected	242	1.5%	176,253	3.3%	244	1.5%	176,554	3.3%
At-Risk	9,528	58.7%	2,892,191	53.5%	9,540	58.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2,794	17.2%	1,182,035	21.9%	2,795	17.2%	1,185,511	21.8%
Career and Technical Education	4,323	26.6%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	3,297	65.4%	1,159,913	71.0%				
Gifted and Talented Education	1,255	7.7%	434,269	8.0%	1,255	7.7%	435,356	8.0%
Special Education	1,912	11.8%	624,256	11.6%	1,956	12.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	':							
Total Students with Disabilities	1,912		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	912	47.7%	268,673	43.0%				
Students with Physical Disabilities	342	17.9%	129,679	20.8%				
Students with Autism	335	17.5%	91,742	14.7%				
Students with Behavioral Disabilities	281	14.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	42	2.2%	9,066					
Mobility (2020-21):								
Total Mobile Students	2,497	16.2%	705,063	13.6%				
By Ethnicity: African American	1,339	8.7%	131,970	2.5%				
Hispanic	614	4.0%	342,504	6.6%				
White	362	2.4%	184,235	3.5%				
American Indian	7	0.0%	2,852	0.1%				
Asian	48	0.3%	16,716	0.3%				
Pacific Islander	4	0.0%	1,690	0.0%				
Two or More Races	123	0.8%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	379	19.0%	102,025					
Count and Percent of EB Students/EL who are Mobile	244	9.7%						
Count and Percent of Econ Dis Students who are Mobile	1,563	14.2%						
Student Attrition (2020-21):								
Total Student Attrition	3,401	26.9%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) CROWLEY ISD (220912) - TARRANT COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State		District	State	
Retention Ra	ates by C	Grade:			
Kindergarten	0.8%	1.9%	2.6%	5.2%	
Grade 1	0.8%	2.9%	0.0%	4.2%	
Grade 2	0.7%	1.7%	1.5%	2.2%	
Grade 3	0.7%	1.0%	0.0%	1.0%	
Grade 4	0.6%	0.7%	0.6%	0.7%	
Grade 5	0.5%	0.5%	0.0%	0.7%	
Grade 6	0.1%	0.6%	0.6%	0.6%	
Grade 7	0.3%	0.7%	0.7%	0.7%	
Grade 8	0.4%	0.6%	0.7%	0.8%	
Grade 9	14.9%	10.5%	6.3%	14.1%	

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	24	0.3%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.0	18.7
Grade 1	20.5	18.7
Grade 2	20.4	18.6
Grade 3	20.4	18.7
Grade 4	20.8	18.8
Grade 5	23.3	20.2
Grade 6	22.7	19.2
Secondary:		
English/Language Arts	18.4	16.3
Foreign Languages	16.6	18.4
Mathematics	18.9	17.5
Science	20.6	18.5
Social Studies	22.7	19.1

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	2,019.3	100.0%	749,473.4	100.0%	
Professional Staff:	1,456.0	72.1%	480,632.3	64.1%	
Teachers	1,185.5	58.7%	369,695.8	49.3%	
Professional Support	199.7	9.9%	80,190.4	10.7%	
Campus Administration (School Leadership)	63.8	3.2%	22,091.4	2.9%	
Central Administration	7.0	0.3%	8,654.8	1.2%	
Educational Aides:	306.9	15.2%	82,972.4	11.1%	
Auxiliary Staff:	256.4	12.7%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	2.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	51.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	1,161.3	57.5%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	396.0	33.4%	41,286.1	11.2%	
Hispanic	175.8	14.8%	106,866.5	28.9%	
White	570.2	48.1%	208,485.4	56.4%	
American Indian	4.7	0.4%	1,235.6	0.3%	
Asian	15.8	1.3%	6,956.0	1.9%	
Pacific Islander	3.0	0.3%	553.2	0.1%	
Two or More Races	20.0	1.7%	4,312.0	1.2%	
Teachers by Sex:					
Males	295.4	24.9%	89,015.4	24.1%	
Females	890.1	75.1%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	13.0	1.1%	5,187.9	1.4%	
Bachelors	743.6	62.7%	268,560.2	72.6%	
Masters	414.9	35.0%	93,139.5	25.2%	
Doctorate	14.0	1.2%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	81.7	6.9%	29,215.8	7.9%	
1-5 Years Experience	371.2	31.3%			
6-10 Years Experience	308.0				
11-20 Years Experience	288.5		105,811.4	28.6%	

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	119.0	10.0%	48,804.6	13.2%	
Over 30 Years Experience	17.0	1.4%	10,902.0	2.9%	
Number of Students per Teacher	13.7	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	7.6	6.3
Average Years Experience of Principals with District	5.8	5.4
Average Years Experience of Assistant Principals	6.9	5.5
Average Years Experience of Assistant Principals with District	5.7	4.8
Average Years Experience of Teachers:	9.6	11.1
Average Years Experience of Teachers with District:	4.7	7.2
Average Teacher Salary by Years of Experience (regular du	ıties only):	
Beginning Teachers	\$59,542	\$51,054
1-5 Years Experience	\$61,328	\$54,577
6-10 Years Experience	\$64,542	\$57,746
11-20 Years Experience	\$66,866	\$61,377
21-30 Years Experience	\$72,150	\$65,949
Over 30 Years Experience	\$80,579	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$64,750	\$58,887
Professional Support	\$77,407	\$69,505
Campus Administration (School Leadership)	\$93,585	\$84,990
Central Administration	\$126,344	\$112,797
Instructional Staff Percent:	76.2%	64.9%
Turnover Rate for Teachers:	20.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
	10.0	2 4 4 2 4
Contracted Instructional Staff:	19.0	2,113.6

	District		Stat	:e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	63.5	5.4%	22,926.8	6.2%			
Career and Technical Education	73.1	6.2%	19,365.5	5.2%			
Compensatory Education	17.0	1.4%	11,037.2	3.0%			
Gifted and Talented Education	169.0	14.3%	6,465.0	1.7%			
Regular Education	744.6	62.8%	261,685.1	70.8%			
Special Education	118.3	10.0%	35,441.0	9.6%			
Other	0.0	0.0%	12,775.1	3.5%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)