

Weighted Grade Point Average
Calculation Scale
Board Discussion
4.21.2021
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## 2020 Weighted GPA Calculation Scale

| crace | Advanced | Pre-AP | Reguar |
| :---: | :---: | :---: | :---: |
| 100 | 5.0 | 4.5 | 4.0 |
| 99 | 4.9 | 4.4 | 3.9 |
| 98 | 4.8 | 4.3 | 3.8 |
| 97 | 4.7 | 4.2 | 3.7 |
| 96 | 4.6 | 4.1 | 3.6 |
| 95 | 4.5 | 4.0 | 3.5 |
| 94 | 4.4 | 3.9 | 3.4 |
| 93 | 4.3 | 3.8 | 3.3 |
| 92 | 4.2 | 3.7 | 3.2 |
| 91 | 4.1 | 3.6 | 3.1 |
| 90 | 4.0 | 3.5 | 3.0 |
| 89 | 3.9 | 3.4 | 2.9 |
| 88 | 3.8 | 3.3 | 2.8 |
| 87 | 3.7 | 3.2 | 2.7 |
| 86 | 3.6 | 3.1 | 2.6 |
| 85 | 3.5 | 3.0 | 2.5 |
| 84 | 3.4 | 2.9 | 2.4 |
| 83 | 3.3 | 2.8 | 2.3 |
| 82 | 3.2 | 2.7 | 2.2 |
| 81 | 3.1 | 2.6 | 2.1 |
| 80 | 3.0 | 2.5 | 2.0 |
| 79 | 2.9 | 2.4 | 1.9 |
| 78 | 2.8 | 2.3 | 1.8 |
| 77 | 2.7 | 2.2 | 1.7 |
| 76 | 2.6 | 2.1 | 1.6 |
| 75 | 2.5 | 2.0 | 1.5 |
| 74 | 2.4 | 1.9 | 1.4 |
| 73 | 2.3 | 1.8 | 1.3 |
| 72 | 2.2 | 1.1 | 1.2 |
| 71 | 2.1 | 1.6 | 1.1 |
| 70 | 2.0 | 1.5 | 1.0 |
| Below 70 | 0 | 0 | 0 |

## Tarrant County Cohorts GPA Scale

## Burleson

| Semester Grade | Advanced Placement | Pre-Advanced Placement \& Dual Credit | $\mathbf{o}_{n-\text {-Level }}$ Courses |
| :---: | :---: | :---: | :---: |
| 97-100 | 5.0 | 4.5 | 4.0 |
| 94-96 | 4.8 | 4.3 | 3.8 |
| 90-93 | 4.6 | 4.1 | 3.6 |
| 87-89 | 4.4 | 3.9 | 3.4 |
| 84-86 | 4.2 | 3.7 | 3.2 |
| 80-83 | 4.0 | 3.5 | 3.0 |
| 77-79 | 3.8 | 3.3 | 2.8 |
| 74-76 | 3.6 | 3.1 | 2.6 |
| 71-73 | 3.4 | 2.9 | 2.4 |
| 70 | 3.2 | 2.7 | 2.2 |

## Everman

## WEIGHTED GRADE POINT AVERAGE (GPA)

The District shall convert semester grades into grade points and shall calculate a weighted (GPA) in accordance with the following chart:

| Grade | Dual <br> Credit/AP | Pre AP | Regular |
| :---: | :---: | :---: | :---: |
| 97 and above | 5.0 | 4.5 | 4.0 |
| $94-96$ | 4.8 | 4.3 | 3.8 |
| $91-93$ | 4.6 | 4.1 | 3.6 |
| $87-90$ | 4.4 | 3.9 | 3.4 |
| $84-86$ | 4.2 | 3.7 | 3.2 |
| $81-83$ | 4.0 | 3.5 | 3.0 |
| $77-80$ | 3.8 | 3.3 | 2.8 |
| $74-76$ | 3.6 | 3.1 | 2.6 |
| $71-73$ | 3.4 | 2.9 | 2.4 |
| 70 | 3.0 | 2.5 | 2.0 |
| 69 or below | 0 | 0 | 0 |

## Tarrant County Cohorts GPA Scale

## Fort Worth

The District converts semester grade points and calculates a weighted GPA in accordance with the following chart:

| Grade | TIER I | TIER II | TIER III |
| :--- | :--- | :--- | :--- |
| 97 and above | 5.0 | 4.5 | 4.0 |
| $94-96$ | 4.8 | 4.3 | 3.8 |
| $91-93$ | 4.6 | 4.1 | 3.6 |
| $87-90$ | 4.4 | 3.9 | 3.4 |
| $84-86$ | 4.2 | 3.7 | 3.2 |
| $81-83$ | 4.0 | 3.5 | 3.0 |
| $77-80$ | 3.8 | 3.3 | 2.8 |
| $74-76$ | 3.6 | 3.1 | 2.6 |
| $71-73$ | 3.4 | 2.9 | 2.4 |
| 70 | 3.0 | 2.5 | 2.0 |
| 69 or below | 0 | 0 | 0 |

Mansfield

WEIGHTED CREDIT
The District uses a weighted numerical grading system. In calculating GPA, ten points (per semester) shall be added to a student's average in Advanced Placement (AP), Pre-AP, Academic Decathlon, and courses considered to be Districtapproved college level dual credit courses. All other courses shall not receive weighted points for completion. A weighted 4.0 GPA is calculated as follows:


## Cohort District Grade Point Scales

## Arlington

| Weighted Grade <br> Point Average | The District shall convert semester grades earned in eligible <br> courses to grade points in accordance with the following chart and <br> shall calculate a weighted grade point average (GPA): |  |
| :---: | :---: | :---: |
| $\qquad$Numerical Grade Value | Regular | Honors |
| $97-100$ | 12 | 15 |
| $93-96$ | 11 | 14 |
| $90-92$ | 10 | 13 |
| $87-89$ | 9 | 12 |
| $83-86$ | 8 | 11 |
| $80-82$ | 7 | 10 |
| $77-79$ | 6 | 9 |
| $73-76$ | 5 | 8 |
| $70-72$ | 4 | 7 |
| Below 70 | 0 | 0 |

## Duncanville ISD

Grade Conversion Scale for Grade Point Average (GPA):

| ALPHA/NUMERICAL GRADING SYSTEM FOUR-POINT |
| :--- |
| SCALE |

A $=90-100$
B $=80-89$
C $=70-79$
F $=$ Below 70

## Unintended Consequences of 2020 Weighted GPA Scale

- CISD students at a competitive disadvantage with Tarrant County Cohorts and others throughout state.
- All CISD GPAs are lower than they would be on a scale that is more in line with other cohorts.
- No incentive for new students to pursue pre-AP or advanced courses due to failing weights for grades from 19 and below.
Recommended 2021 Grade Point Calculation
2021 scale

| Irade | Advanced | Pre AP | Resular |
| :---: | :---: | :---: | :---: |
| 100 | 5 | 4.5 | 4 |
| 99 | 4.9 | 4.4 | 3.9 |
| 98 | 4.9 | 4.4 | 3.9 |
| 97 | 4.8 | 4.3 | 3.8 |
| 96 | 4.8 | 4.3 | 3.8 |
| 95 | 4.7 | 4.2 | 3.7 |
| 94 | 4.7 | 4.2 | 3.7 |
| 93 | 4.7 | 4.2 | 3.7 |
| 92 | 4.6 | 4.1 | 3.6 |
| 91 | 4.6 | 4.1 | 3.6 |
| 90 | 4.5 | 4 | 3.5 |
| 89 | 4.4 | 3.9 | 3.4 |
| 88 | 4.4 | 3.9 | 3.4 |
| 87 | 4.3 | 3.8 | 3.3 |
| 86 | 4.3 | 3.8 | 3.3 |
| 85 | 4.2 | 3.7 | 3.2 |
| 84 | 4.2 | 3.7 | 3.2 |
| 83 | 4.2 | 3.7 | 3.2 |
| 82 | 4.1 | 3.6 | 3-1 |
| 81 | 4.1 | 3.6 | 3-1 |
| 80 | 4 | 3.5 | 3 |
| 79 | 3.9 | 3.4 | 2.9 |
| 78 | 3.8 | 3.3 | 2.8 |
| 77 | 3.7 | 3.2 | 2.7 |
| 76 | 3.6 | 3.1 | 2.6 |
| 75 | 3.5 | 3 | 2.5 |
| 74 | 3.4 | 2.9 | 2.4 |
| 73 | 3.3 | 2.8 | 2.3 |
| 72 | 3.2 | 2.7 | 2.2 |
| 71 | 3-1 | 2.6 | 2.1 |
| 70 | 3 | 2.5 | 2 |

## Rationale and Possible Outcomes of 2021 Scale

A. Crowley students GPA will be weighted on the same scale as 4 of the 6 cohorts. (Arfingtion has a alifferent formula all together and Burleson is on a scalle with a 2.2 floor)
$\checkmark$ B. All students weighted GPAs will increase.
$\checkmark$ C. The class GPA at NCHS will increase from 2.7682 to 3.2919.
$\checkmark$ D. The class GPA at Crowley HS will increase from 2.703 to 3.2499.

## Pationale and Possible Positive Outcoss es of 2021 Scale

E. $40 \%$ (255) of NCHS students could improve their Class Rank if all grades remain as they were on the GPA report produced in February.
F. 41\% (176) of CHS students improve their Class Rank if all grades remain as they were on the GPA report produced in February.
G. Approximately a minimum of 140 students (13\%) across the district improve from a 1.99 or below GPA to a 2.0 GPA or greater.
 grades remain consistent with what they were in February run.
2. At NCHS 73 students (11\%) will improve their from 1.99 to 2.0 or greater assuming that grades remain consistent with what they were in February run.

## Possible Unintended Outcomes of 2021 Scale

A. Possibly 12 or 13 students could move out of the Top Ten Percent if the 2021 Weighted Scale is approved and all grades remain consistent with the February GPA report.
B. Possibly 12 or 13 students will move into the Top Ten Percent if the 2021 Weighted Scale is approved and all grades remain consistent with the February GPA report.

Note: 12 of the 13 students who will move out of the Top Ten Percent have already received letters of acceptance to a College/University and/or scholarship offers. It is unlikely that letters of acceptance or scholarships will be rescinded after offering due to the fact that all students GPA will increase.

## Possible Unintended Outcomes of 2021 Scale

C. $55 \%$ of NCHS graduates (approximately 353) could potentially have a lower class rank with the adoption of the 2021 Weighted GPA Calculation Scale assuming all grades remain consistent with the February GPA report.
D. $59 \%$ of CHS graduates (approximately 256) could potentially have a lower class rank with the adoption of the 2021 Weighted GPA report.

## Possible Remedy for Unintended Outcomes of 2021 Scale

A. The GPA and Class Rank will be generated using the 2020 Weighted GPA Calculation Scale at the end of the $5^{\text {th }}$ six weeks. The report will be archived and will be made available upon student request.
B. The GPA and Class Rank will be generated again using the 2021 Weighted GPA Calculation Scale and the results will be used for graduation ceremony purposes.

## Possible Remedy for Unintended Outicomes of 2021 Scale

$>$ C. Graduation responsibilities and recognition will be based on 2021 scale; however, students who were in line for recognition and special participation as of the end of the $5^{\text {th }}$ six weeks will be eligible to receive the same recognition as new scale recipients.
D. If the class rank drops due to the implementation of the 2021 Weighted GPA Calculation and the students acceptance into college or qualification for scholarship is negatively impacted then a notarized letter of explanation from the Board and Superintendent will be provided to student


