



ESSER III Plan Report

August 26, 2021



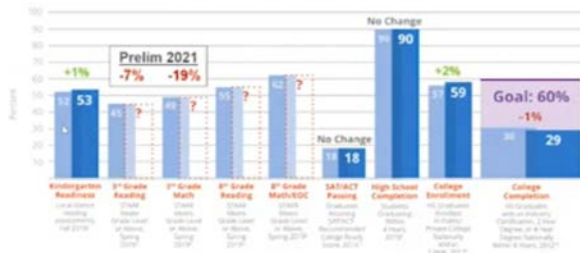
How did we develop our ESSER III plan?



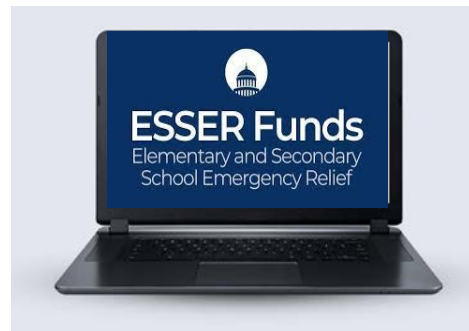
Crowley ISD analyzed student data and collected extensive community input to guide development of the plan

Evaluated learning loss and persistent academic achievement gaps

Student Achievement and Attainment Summary
YEAR-OVER-YEAR STUDENT OUTCOMES



Collected campus funding requests from school principals and leadership teams



Conducted surveys of CISD community members

Bar Graph Report

Answer	Responses	Percentage
Parent/Guardian	301	60.69%
Employee	225	45.36%
Student	11	2.22%
Community Member	39	7.86%
Other (Please specify)	4	0.81%
(Did not answer)	1	0.20%

496 surveys completed by parents, staff, students, and community members in May-June 2021

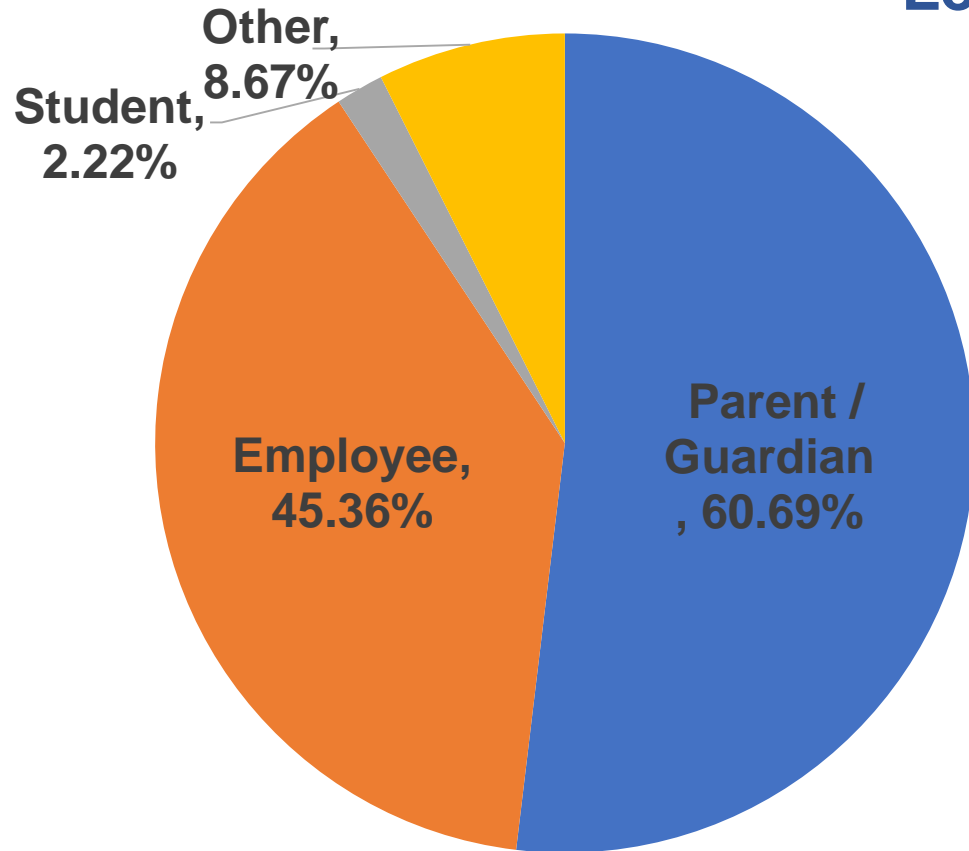
ESSER III requires the district to engage stakeholders and provide the opportunity for the public to provide input in the development of the use of funds plan, safe re-entry and continuity of services plans

How did we collect input from CISD community members?



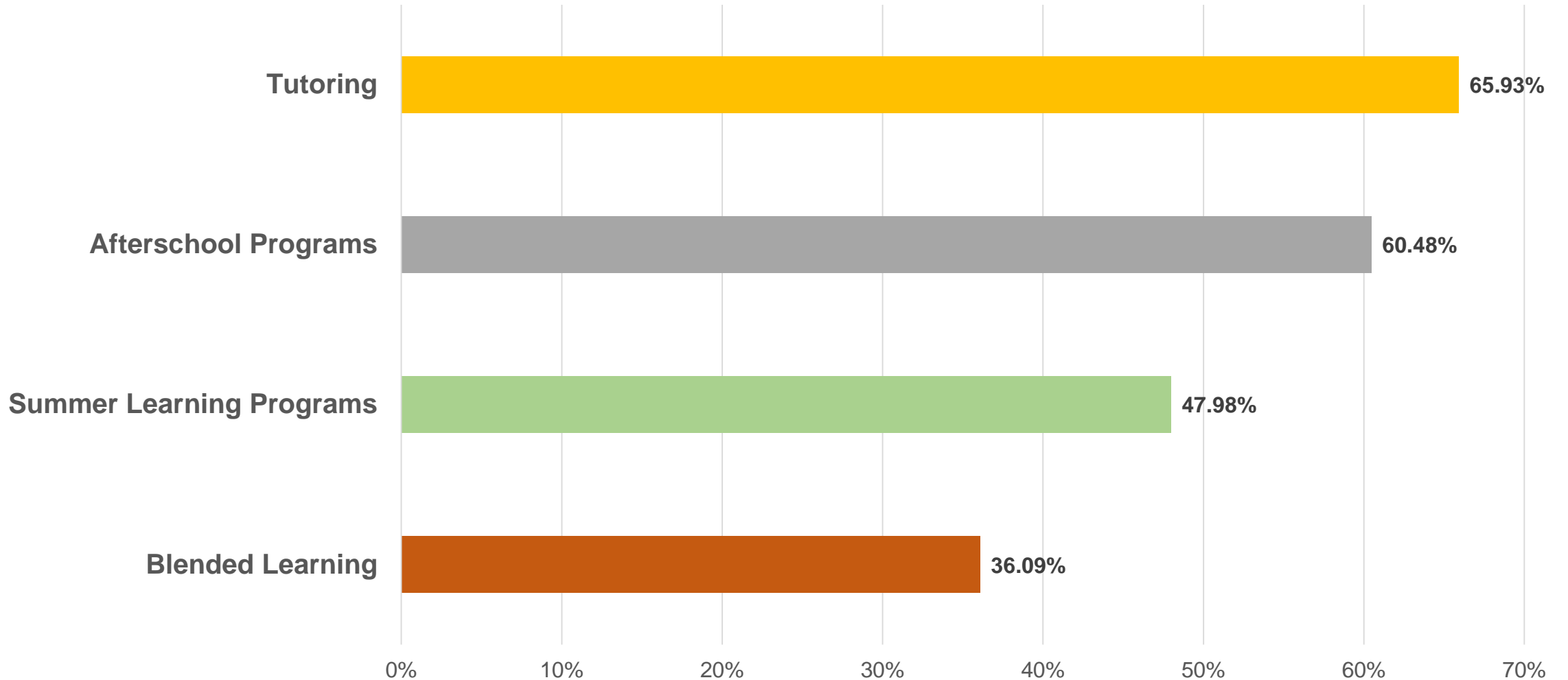
- May 27: Public Hearing
- May 28-June 4: Stakeholder Survey
- June 8: Virtual Townhall Meeting
- NOGA: August 26, Final Public Hearing

Community Priorities to Address COVID Learning Loss



- 1) Academic intervention and extended learning
- 2) High Quality Curriculum
- 3) Social and emotional supports
- 4) Special education services
- 5) Technology

Community Input: Programs to Accelerate Student Learning Beyond Traditional School Day



What is our comprehensive ESSER III plan?



Crowley ISD's plan will support healthy schools and communities, address student learning loss, and accelerate progress towards our 2025 goals through the following core strategies.



Health and Safety

The "Health and Safety" strategy focuses on the physical, social and emotional well-being of students with social workers, SEL specialists, behavior interventionists, and materials and supplies to ensure a safe and healthy learning environment for students, staff, and families.



Extended Learning and Acceleration

The "Learning Recovery and Acceleration" strategy focuses on providing additional learning opportunities through summer programming, extended instructional time, reading/math intervention programs and supports, and high dosage tutoring.



Academic Excellence, Enrichment, and Engagement

The "Academic E's" strategy focuses on programs, positions, and resources for high quality curriculum, strong instructional support systems, family engagement, professional development, and specialized services to ensure a rigorous and relevant education for all students.

How will we implement these strategies?



Crowley ISD is using ESSER III funds to support targeted investments in our core strategies for safety, extended learning, and academic excellence, enrichment, and engagement.

Core Strategies

ESSER III Targeted Initiatives

Health and Safety

Safe and healthy schools
Social and emotional learning support for students

Extended Learning and Acceleration

Extended year and afterschool programs
Tutoring and academic interventions
Summer school

Academic Excellence, Enrichment, and Engagement

Curriculum and enrichment programs and services
Technology
Family and community engagement
Instructional Supports, including SpEd and ELL services
Professional development

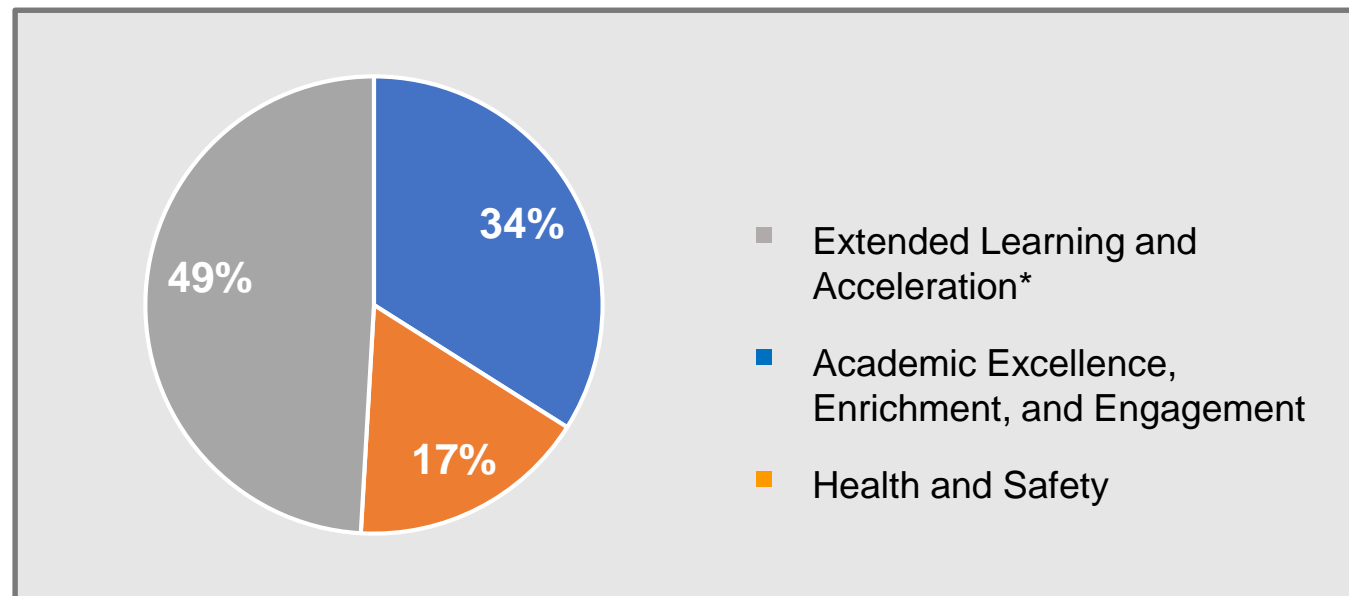


How are we allocating ESSER III funds to priority strategies and initiatives?



Nearly half of ESSER III funding is dedicated to “*Extended Learning and Acceleration*”*, with “*Academic Intervention and Tutoring*” initiatives making up 34% of grant funding.

ESSER III Allocation by Strategy

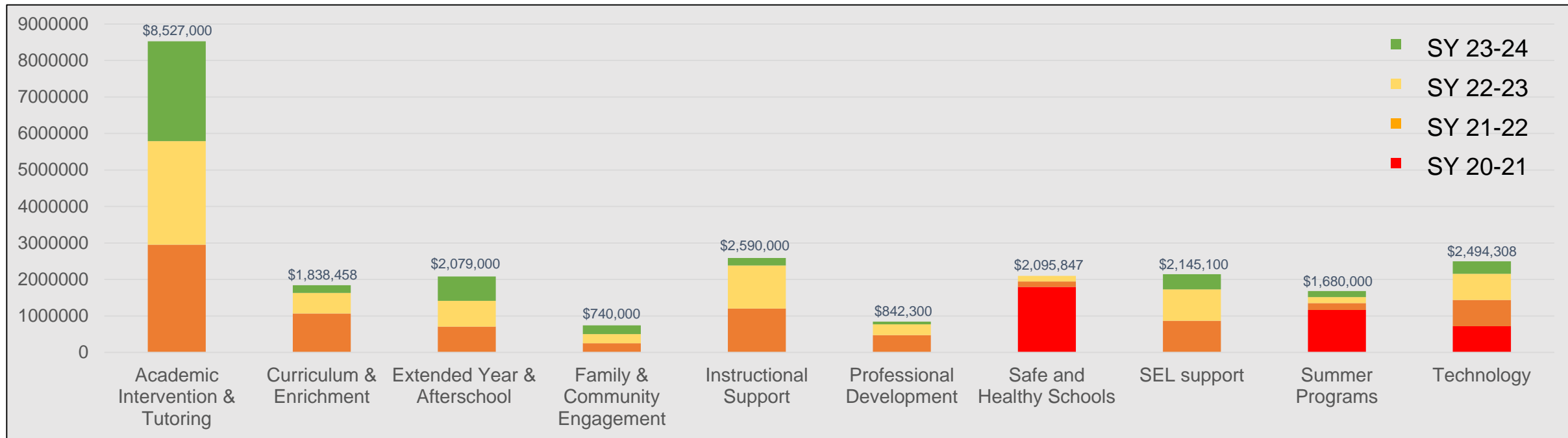
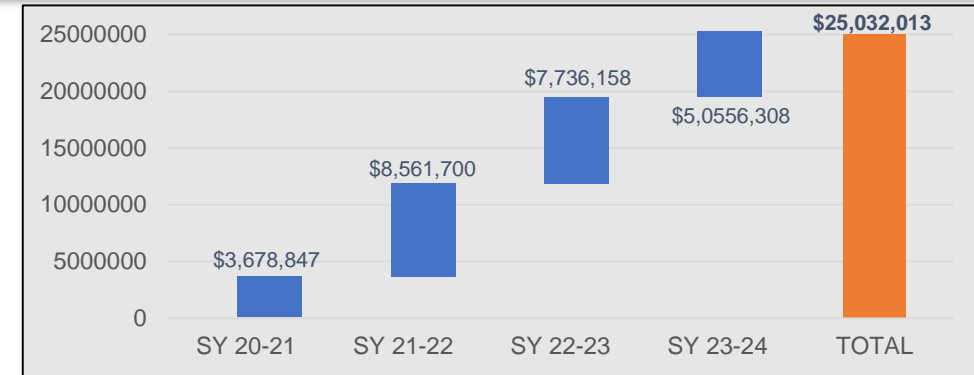


**Per federal and state guidelines, districts must expend a minimum of 20% of their ESSER III funds on evidence-based interventions, such as summer learning, extended day comprehensive after-school programs, or extended school year programs. CISD ESSER plan meets this threshold.*

How are we making multi-year investments?



Crowley ISD will make multi-year investments with ESSER III funds that will have positive and sustainable impact on the quality of our public schools.



QUESTIONS





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