



2020-21

District Improvement Plan

January 14, 2021

GOAL 1

**THRIVING
STUDENTS**

GOAL 2

**ENGAGED
COMMUNITY**

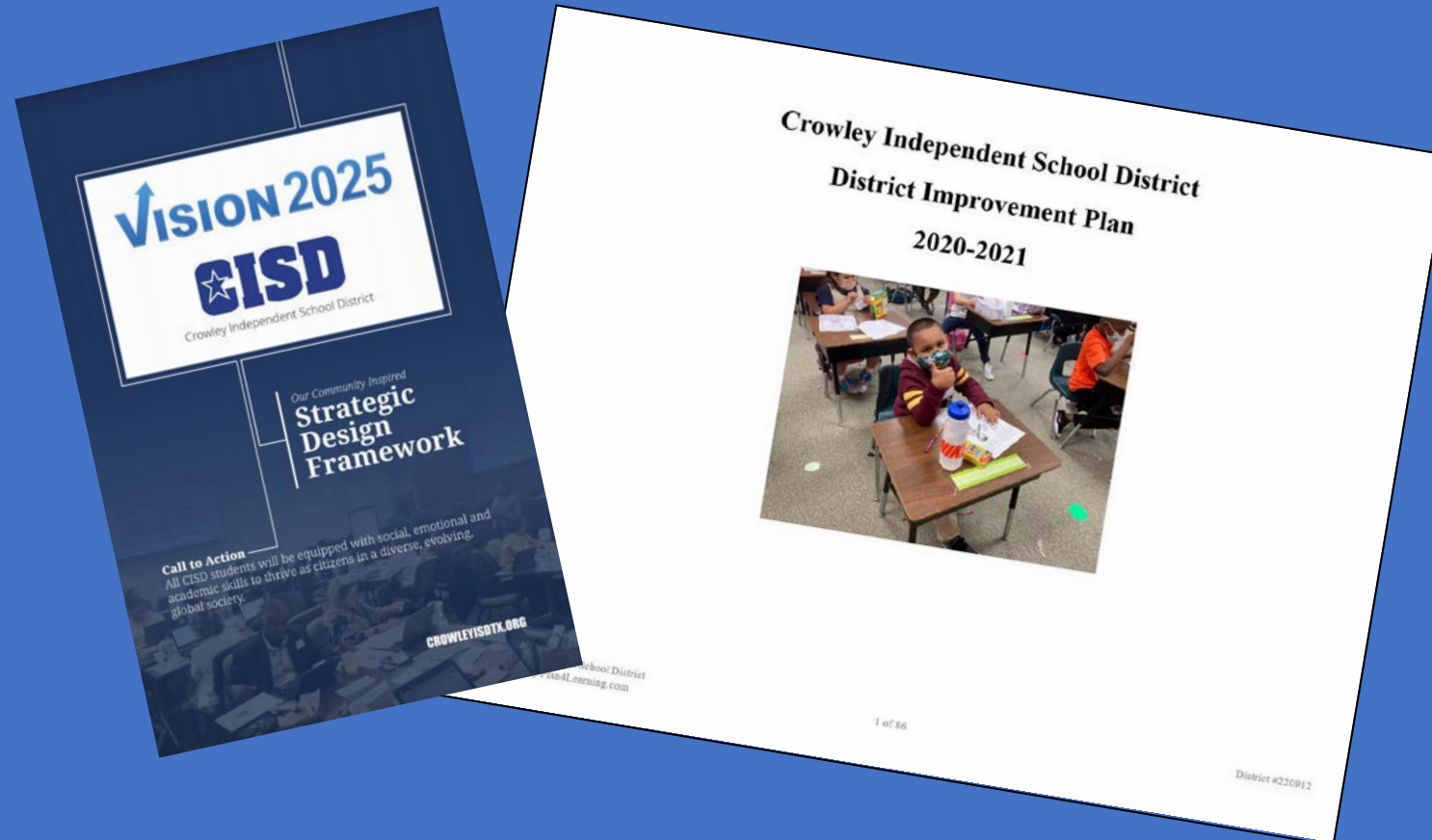
GOAL 3

**EMPOWERED
STAFF**

Vision 2025 / District Improvement Plan



The Goals and Objectives of our District Improvement Plan are aligned to the Goals and Objectives of our Vision 2025 Strategic Plan.



CROWLEY INDEPENDENT SCHOOL DISTRICT

Vision 2025 Strategic Goals



The Vision 2025 five-year plan includes our beliefs, learner outcomes, and three specific goals for Crowley ISD:

THRIVING STUDENTS

ENGAGED COMMUNITY

EMPOWERED STAFF



Board Goal Progress Measures, as identified through the Lone Star Governance process, were included in the DIP Strategies to be monitored and evaluated throughout the year.

These Board Goals prioritize:

- African American academic achievement
- Reading
- Math
- Elementary Attendance
- College, Career, and Military Readiness

The five (5) CISD Board Goals identified are:

Goal 1 The percentage of African American students meeting the standard on 3rd Grade STAAR Reading will increase from 28% to 48% by June 2025.

Goal 2 The percentage of students meeting the standard on 3rd Grade STAAR Math will increase from 45% to 60% by June 2025.

Goal 3 The percentage of students meeting standard on 5th Grade STAAR Reading will increase from 42% to 57% by June 2025.

Goal 4 The percentage of students meeting standard on 8th Grade STAAR Math will increase from 37% to 58% by June 2025.

Goal 5 The percentage of College, Career, and Military Ready students will increase from 58% to 73% by June 2025.

Crowley ISD

“North Star Goal”

Top Performing Institution in Tarrant County by
increasing the # of A and B Seats from 7% in 2018 to 100%
by 2025 = *(100% of campuses performing at A or B Level)*



Strategy Highlights



- New strategy highlights for 2020-21:
 - STEM+
 - P-TECH
 - Montessori programming, including staff certification training
 - Teacher Incentive Allotment Program



Strategy Reviews



The District Improvement Plan “Strategies” are reviewed 4 times throughout the year and progress (%) towards achievement is recorded.

STRATEGY REVIEWS			
FORMATIVE			FINAL
OCT	JAN	APR	JULY
✓	IN PROGRESS		





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