



Advanced Academics Program Evaluation Update

June 24, 2021

GOAL 1

**THRIVING
STUDENTS**

GOAL 2

**ENGAGED
COMMUNITY**

GOAL 3

**EMPOWERED
STAFF**

Program Evaluation Objective



Objective: To implement recommendations for Year 1, Year 2, and Year 3 program evaluation for Advanced Academics for student success.



Advanced Academics Evaluation Framework



INSTRUCTION Promotes:

- ❖ Advanced Instructional Strategies (Writing, Inquiry, Collaboration, Organization and Reading)
- ❖ Post Secondary Readiness/Workforce
- ❖ Student Leadership Skills
- ❖ Goal-Setting/Monitoring
- ❖ Rigor for All

Year 1 - Year 2 - Year 3



LEADERSHIP Ensures:

- ❖ Strategic Planning
- ❖ Modeling of Expectations
- ❖ College/Career Readiness - Mission & Vision
- ❖ Distributed Leadership Approach

Year 1 - Year 2 - Year 3

SYSTEMS Supports:

- ❖ AVID Site/District Teams
- ❖ Professional Learning
- ❖ Secondary AVID Elective Courses
- ❖ Data Collection and Analysis

Year 1 - Year 2 - Year 3

CULTURE Fosters:

- ❖ College Awareness & Preparation
- ❖ Common Belief in Student Success
- ❖ Family & Community Involvement
- ❖ High Expectations for All
- ❖ Positive & Safe Learning Environment

Year 1 - Year 2 - Year 3

Findings and Recommendations



Schoolwide Instruction

Occurs when the entire instructional staff utilizes **advanced instructional strategies**, other best instructional practices to ensure **college/career readiness** and improved academic success for all students.

Year 1 - Year 2 - Year 3

Finding:

Need for rigorous, college ready schoolwide instructional practices to ensure college readiness & college going.

Recommendation:

- Develop a CISD Portrait of AA Program;
- Train staff in best instructional strategies;
- Develop a rubric of strategies on CCMR;
- Implement advanced curriculum with depth and complexity
- AVID for all campuses

Funding:

AP Summer Inst (35 tchrs @ 19,250.00)
AVID Institute (149 teachers @ \$126, 650)
Springboard \$330,000 adoption/training
ADI (Science)/TCI (SS) \$282,000

Systems

Support governance, curriculum and instruction, data collection and analysis, professional learning, and student and parent outreach to ensure **college/career readiness** and improved academic success for all students.

Year 1 - Year 2 - Year 3

Finding:

Need district/schoolwide system in place to support governance, curriculum, professional learning, community awareness and data.

Recommendation:

- Develop a student recruitment, advisement, and retention *rubric*;
- Develop ongoing *training* to intervene/support non traditional AA students
- Develop ongoing *training* to strengthen vertical alignment for advising
- Create a process to collect data by gender, race, and ethnicity and identify *equity* gaps.
- Evaluate merging AA and CTE under the CCMR umbrella

Funding:

Equity Opportunity Schools (\$49,000)
Time and effort funding through local funds

Leadership

Sets the vision and tone that promote **college/career readiness** and high expectations for all students in the school.

Year 1 - Year 2 - Year 3

Finding:

Need for schoolwide leadership to set the vision & tone to promote college going environment.

Recommendation:

- Develop & integrate a yearly calendar of PD for campus leadership;
- Establish data walks with campus leadership to strengthen advanced academic goals
- Embed AA academic goals in campus improvement plans

Funding:

AVID Summer Institute for campus/district leadership
Demonstration site visits
"College For All" site visit for secondary campuses

Culture

Is evident when advanced academic philosophy progressively shifts beliefs and behaviors resulting in an increase of students meeting **college/career readiness** requirements.

Year 1 - Year 2 - Year 3

Finding:

Need a culture of rigor to help students access rigorous courses to become college/career ready and change mindset on taking advanced academic courses.

Recommendation:

- Train campus leadership on effective use of the AA walkthrough form
- Align walkthrough form with the Portrait of an AA Program;
- Create a yearly marketing strategy to ensure stakeholders are aware of courses, requirements, and timeline for registration.
- Develop a yearly awareness calendar to inform all students of opportunities

Funding:

Time and effort funding through local funds

Advanced Academics

Coaching Form

https://drive.google.com/file/d/1GDym_PlgnhYVwVKbd-tqgKb8bp8MSrFn/view?usp=sharing

AVID Coaching and Certification Binder

<https://drive.google.com/file/d/1dAXDIBuTMEs7PbK64Izz7PvstMblHJU/view?usp=sharing>





Advanced Academics Program Evaluation Update

June 24, 2021

