

# School Counseling and Career and Technical Education Program Evaluation Update

April 29, 2021



## **Program Evaluation Objective**

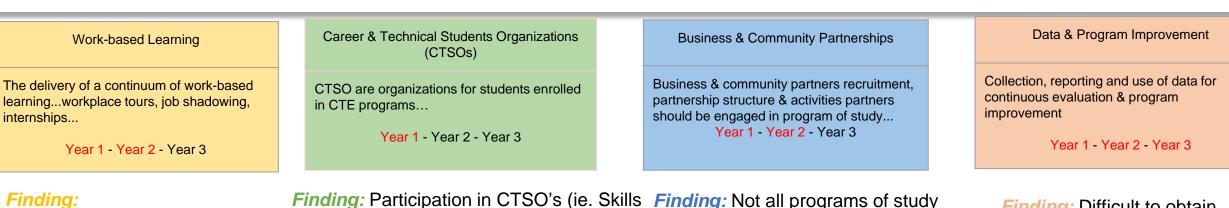
Objective: To implement recommendations for Year 1, Year 2, and Year 3 program evaluation for the school counseling program (SCP) and career and technical education (CTE) for student success.



- School Counseling Program
- Career, Technology and Education



## **CTE Findings and Recommendations**



Finding: Need to increase and ensure WBL opportunities are available to ALL

students

#### **Recommendation:**

Deliver a continuum of work-based learning through workplace tours, job shadowing and internships

Funding: No identified need for additional funding at this time

Finding: Participation in CTSO's (ie. Skills USA, HOSA, TAFE, TPSA) in activities, leadership events and competitions is low

Recommendation: Deliver a portfolio of CTSO's to align to every program of study for all students

Funding: Increase in local budget (\$50,000) to support CTSO competitive events.

Stipend (2,750 Perkins funded) for summer Partnerships for all programs of study planning and revitalization

have a robust collaboration with industry partners

**Recommendation:** Recruit Business and community partners to advise programs of study in curriculum, instruction and work based learning activities

Funding: Stipend (\$4,500 Perkins funded) to promote Business to increase work based learning and advisory teams.

*Finding:* Difficult to obtain real-time and reliable data to support program improvement

#### **Recommendation:**

Establish dashboard specific to College and **Career Readiness** 

Funding: 5Labs implementation and Dallas Promise Dashboard (funded by the Dell Foundation)

# **CTE Evaluation Framework**



Curri The development, imp of the program of stud	ed & integrated culum olementation, & revision dy curriculum ear 2 - Year 3	Sequenced & articulated Key components of the definition program of study & the articulation coordination, & collaborationp study, career pathways, & accell learning Year 1 - Year 2 - Year	on of a T ion, th rogram of lerated	Student Assessment The types & quality of assessments used in he program of study Year 1 - Year 2 - Year 3	Prepared & effective program staff Qualifications & PD of program of study staff Year 1 - Year 2 - Year 3	
Engaging Instructions Instructional strategies within a student- centered learning environment that support student attainment Year 1 - Year 2 - Year 3		Access & Equity Program of study promotion, recruitment, & strategies that support access & equity for various population Year 1 - Year 2 - Year 3				
	Facilities, Equipment, Technology, & Materials The alignment, appropriateness, and safety of the physical/material components of the program of study Year 1 - Year 2 - Year 3					

### **Counseling Findings and Recommendations**

TCESS	Calendar		Use of Time Analysis/Log		Data & Program Improvement
Professional Development in TCESS Appraisal Model	Use of time appropriately according to national recommendations & student/school data		Use of time appropriately according to national recommendations & student/school data		Collection, reporting and use of data for continuous evaluation & program improvement
Year 1 - Year 2 - Year 3	Year 1 - Year 2 - Year 3		Year 1 - Year 2 - Year 3		Year 1 - Year 2 - Year 3

*Finding:* A need for an appraisal model that is specific to the roles and responsibilities of the school counselor is needed.

**Recommendation:** Train counselors and campus leaders on the Texas School Counselor Evaluation & Support System (T-SCESS) appraisal model

*Funding:* Counseling budget

*Finding:* A district to campus systemic approach to counseling expectations and protocol is to be established

**Recommendation:** Work with counselors and school administrators to establish a needs assessment that drives the calendar and supports counselor and student success.

*Funding:* Counseling budget

*Finding:* The roles of school counselors vary with inconsistencies of responsibilities at the campus level

*Recommendation:* Work with counselors and school administrators to establish roles and responsibilities

*Funding:* Establish a 3 year plan to add school counselors to meet the counselor to student ratio of 1:350/Texas & 1:250 ASCA

*Finding:* Difficult to obtain real-time and reliable data to support program improvement

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**Recommendation:** 

Establish dashboard specific to Counseling

*Funding:* 5Labs implementation

# **School Counseling Framework**



Establish agreement with the principal & other administrators about the scp

Year 1 - Year 2 - Year 3

**Needs Assessment** 

Assess & report program results to the school community

Year 1 - Year 2 - Year 3

Advisory Council

Establish & convene an advisory council for the scp

Year 1 - Year 2 - Year 3

Annual Student Outcomes

Identify gaps in achievement, attendance, discipline, opportunity & resources

Develop annual student outcome goals based on student data

Develop & implement action plans aligned with annual student outcome goals & student data



**Direct/Indirect Support Services** 

**Design & implement instructions** 

Provide appraisal & advisement in classroom, small group, and individual setting

Provide short time counseling in small group & individual setting

Make referrals to school personnel & community resources

Consult to support student achievement & success

Collaborate with families & stakeholders

Year 1 - Year 2 - Year 3

Year 1 - Year 2 - Year 3

## **Program Evaluation Resource Tools**

#### School Counseling Program (SCP):

ASCA Professional Standards & Competencies <u>https://tinyurl.com/ASCA-</u> <u>Professional-Standards</u>

Texas School Counselor Evaluation & Support System (T-SCESS) https://tinyurl.com/ucuzfxu8

ASCA National Model <u>www.schoolcounselor.org/ascanationalmodel</u>

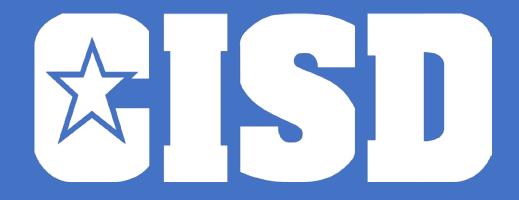


**Career and Technical Education (CTE):** 

ACTE Program of Study Framework:

<u>https://www.acteonline.org/wp-</u> <u>content/uploads/2019/01/HighQualityCTEFramework2018.pdf</u>

CTSO's: <u>https://tea.texas.gov/academics/college-career-and-military-</u> prep/career-and-technical-education/career-and-technical-education-studentorganizations



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