



School Counseling and Career and Technical Education Program Evaluation Update

April 29, 2021

GOAL 1

**THRIVING
STUDENTS**

GOAL 2

**ENGAGED
COMMUNITY**

GOAL 3

**EMPOWERED
STAFF**

Program Evaluation Objective



Objective: To implement recommendations for Year 1, Year 2, and Year 3 program evaluation for the school counseling program (SCP) and career and technical education (CTE) for student success.



- School Counseling Program
- Career, Technology and Education



CTE Findings and Recommendations



Work-based Learning

The delivery of a continuum of work-based learning...workplace tours, job shadowing, internships...

Year 1 - Year 2 - Year 3

Career & Technical Students Organizations (CTSOs)

CTSO are organizations for students enrolled in CTE programs...

Year 1 - Year 2 - Year 3

Business & Community Partnerships

Business & community partners recruitment, partnership structure & activities partners should be engaged in program of study...

Year 1 - Year 2 - Year 3

Data & Program Improvement

Collection, reporting and use of data for continuous evaluation & program improvement

Year 1 - Year 2 - Year 3

Finding:

Need to increase and ensure WBL opportunities are available to ALL students

Recommendation:

Deliver a continuum of work-based learning through workplace tours, job shadowing and internships

Funding: No identified need for additional funding at this time

Finding: Participation in CTSO's (ie. Skills USA, HOSA, TAFE, TPSA) in activities, leadership events and competitions is low

Recommendation: Deliver a portfolio of CTSO's to align to every program of study for all students

Funding: Increase in *local budget* (\$50,000) to support CTSO competitive events.

Stipend (2,750 Perkins funded) for summer planning and revitalization

Finding: Not all programs of study have a robust collaboration with industry partners

Recommendation: Recruit Business and community partners to advise programs of study in curriculum, instruction and work based learning activities

Funding: Stipend (\$4,500 Perkins funded) to promote Business Partnerships for all programs of study to increase work based learning and advisory teams.

Finding: Difficult to obtain real-time and reliable data to support program improvement

Recommendation: Establish dashboard specific to College and Career Readiness

Funding: 5Labs implementation and Dallas Promise Dashboard (funded by the Dell Foundation)

CTE Evaluation Framework



Industry-aligned & integrated curriculum

The development, implementation, & revision of the program of study curriculum

Year 1 - Year 2 - Year 3

Sequenced & articulated course

Key components of the definition of a program of study & the articulation, coordination, & collaboration...program of study, career pathways, & accelerated learning

Year 1 - Year 2 - Year 3

Student Assessment

The types & quality of assessments used in the program of study...

Year 1 - Year 2 - Year 3

Prepared & effective program staff

Qualifications & PD of program of study staff

Year 1 - Year 2 - Year 3

Engaging Instructions

Instructional strategies within a student-centered learning environment that support student attainment...

Year 1 - Year 2 - Year 3

Access & Equity

Program of study promotion, recruitment, & strategies that support access & equity for various population

Year 1 - Year 2 - Year 3

Facilities, Equipment, Technology, & Materials

The alignment, appropriateness, and safety of the physical/material components of the program of study

Year 1 - Year 2 - Year 3



Counseling Findings and Recommendations



TCESS

Professional Development in TCESS Appraisal Model

Year 1 - Year 2 - Year 3

Finding: A need for an appraisal model that is specific to the roles and responsibilities of the school counselor is needed.

Recommendation: Train counselors and campus leaders on the Texas School Counselor Evaluation & Support System (T-SCESS) appraisal model

Funding: Counseling budget

Calendar

Use of time appropriately according to national recommendations & student/school data

Year 1 - Year 2 - Year 3

Finding: A district to campus systemic approach to counseling expectations and protocol is to be established

Recommendation: Work with counselors and school administrators to establish a needs assessment that drives the calendar and supports counselor and student success.

Funding: Counseling budget

Use of Time Analysis/Log

Use of time appropriately according to national recommendations & student/school data

Year 1 - Year 2 - Year 3

Finding: The roles of school counselors vary with inconsistencies of responsibilities at the campus level

Recommendation: Work with counselors and school administrators to establish roles and responsibilities

Funding: Establish a 3 year plan to add school counselors to meet the counselor to student ratio of 1:350/Texas & 1:250 ASCA

Data & Program Improvement

Collection, reporting and use of data for continuous evaluation & program improvement

Year 1 - Year 2 - Year 3

Finding: Difficult to obtain real-time and reliable data to support program improvement

Recommendation: Establish dashboard specific to Counseling

Funding: 5Labs implementation

School Counseling Framework



Annual Administrative Conference

Establish agreement with the principal & other administrators about the scp

Year 1 - Year 2 - Year 3

Needs Assessment

Assess & report program results to the school community

Year 1 - Year 2 - Year 3

Advisory Council

Establish & convene an advisory council for the scp

Year 1 - Year 2 - Year 3

Annual Student Outcomes

Identify gaps in achievement, attendance, discipline, opportunity & resources

Develop annual student outcome goals based on student data

Develop & implement action plans aligned with annual student outcome goals & student data

Year 1 - Year 2 - Year 3



Direct/Indirect Support Services

Design & implement instructions

Provide appraisal & advisement in classroom, small group, and individual setting

Provide short time counseling in small group & individual setting

Make referrals to school personnel & community resources

Consult to support student achievement & success

Collaborate with families & stakeholders

Year 1 - Year 2 - Year 3

School Counseling Program (SCP):

ASCA Professional Standards & Competencies <https://tinyurl.com/ASCA-Professional-Standards>

Texas School Counselor Evaluation & Support System (T-SCESS)
<https://tinyurl.com/ucuzfxu8>

ASCA National Model www.schoolcounselor.org/ascanationalmodel



Career and Technical Education (CTE):

ACTE Program of Study Framework:

<https://www.acteonline.org/wp-content/uploads/2019/01/HighQualityCTEFramework2018.pdf>

CTSO's: <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/career-and-technical-education-student-organizations>





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