



Student Code of Conduct

August 26, 2021



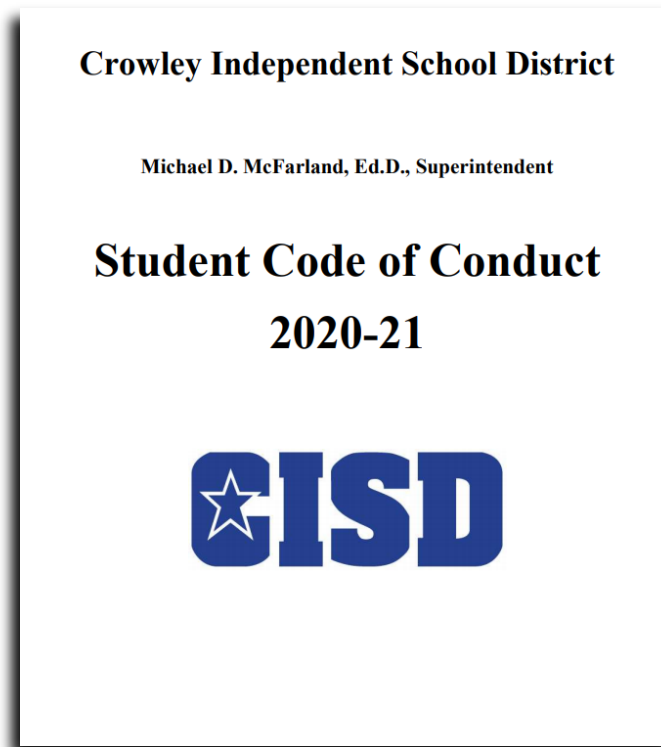
2020-2021 Model Student Code of Conduct

Revised July 2021



Policy Service Model Student Code of Conduct

The Model Student Code of Conduct is provided to Policy Service subscribers to help maintain the district's local Student Code of Conduct, mandated by Chapter 37 of the Texas Education Code



[Chapter 37](#) of the Texas Education Code establishes the statutes related to student discipline and law and order in public schools.

Important Requirements



State law requires the board to adopt the Student Code of Conduct. The district's Code stands as an authoritative document and, once adopted, has the force of policy.



The Education Code requires districts to post and prominently display the Code at each school campus or have it available for review at the office of the campus principal. The Code should also be available at the office of the campus behavior coordinator.

Districts are required to provide parents with the district's Code. Sample acknowledgment forms for parents are included as separate documents. The Code may be: posted on the district website, distributed as a hardcopy, or provided through other means.



The Glossary includes legal and local definitions of terms and must be retained as part of the Code.



Important Recommendations



- Review relevant changes from the 87th Legislative Session,

Bill numbers are highlighted in yellow in the Editorial Notes to indicate new state law, and if included in the bill summary, are linked. • Deletions appear in a red strike-through text: ~~deleted text~~ • Additions appear in a blue, underline text: new text • Revision bars appear in the right margin.

- Identify the (LEGAL) and (LOCAL) policies that align with the Student Code of Conduct,

- Review references to law and policy, and

- Make sure all legal requirements are included in the district's Code.

- District staff members who administer discipline for Code of Conduct violations may wish to retain a copy of the annotated Code for the Editorial Notes resources.

Examples



<h2>Campus Behavior Coordinator</h2>	
<p>As required by law, a person at each campus must be designated to serve as the campus behavior coordinator. The designated person may be the principal of the campus or any other campus administrator selected by the principal. The campus behavior coordinator is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of maintains a current list of the persons serving as a campus behavior coordinator, in the Student Handbook or on the district's website. Contact information may be found at [link to district's website] and at [link to online location of digital copy of Student Handbook].</p>	<p>Chapter 37 establishes the position of campus behavior coordinator to serve at each campus within a school district. The campus behavior coordinator may be the current principal of the campus or any other campus administrator selected by the principal. The campus behavior coordinator is responsible for maintaining stu-</p>

TEXT	EDITORIAL NOTES
<h2>Discipline Management Techniques</h2> <p>Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative discipline practices. Discipline shall be based on correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.</p> <p>Because of these factors, discipline for a particular offense, including misconduct in a district vehicle owned or operated by the district, unless otherwise specified by law, may bring into consideration varying techniques and responses.</p>	<p>Add and delete discipline management techniques as appropriate for your district. A variety of techniques may be used for violations of campus rules, classroom rules, or the Code, subject to the prohibition on certain aversive techniques listed below.</p> <p>State law prohibits districts from placing students who are homeless or in a grade level below grade 3 in out-of-school suspension, except for certain violent or weapons offenses or alcohol or drug-related misconduct. If the district is going to implement a positive behavior program as a disciplinary alternative for these students, the details of the program can be added to this section of the Code.</p>



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