

February 11, 2021





 During the 2017-2018 school year, the District had an external audit completed of the Special Education Department.

 The purpose of the audit was to identify areas of opportunity to ensure Crowley ISD provides excellence in education so

ALL students achieve their full potential.



- Based on the findings of the audit and the historical data trends measured by the Texas Education Agency, intentional systemic change was made.
- The purpose of the changes were to ensure the District was in alignment with current educational practices that lead to

sustainable standards-based success for all learners receiving Special Education Services in Crowley ISD.



Special Education Leadership Team





Ruby Batiste
Chief
Special Education and Federal Programs



Larry Williams

Director

Special Education Services



Desiree Scott

Assistant Director

Special Education Services



Quentella Knox
Coordinator
Instruction & Behavior



Stefanie Hartman-Sliger
Coordinator
Transition & Low Incident Disabilities

Federal Compliance



Free Appropriate Public Education (FAPE) in the Least Restrictive Environ- ment (LRE)	 Graduation (Indicator 1) Dropout (Indicator 2) Participation and Performance on Statewide Assessment (Indicator 3A-C) Suspension/Expulsion (Indicator 4A-C) Educational Environment, Ages 6-21 (Indicator 5A-C) Educational Environment, Ages 3-5 (Indicator 6A-B) Early Childhood Outcomes (Indicator 7A-C) Parent Participation (Indicator 8)
Disproportionality	 Disproportionality in the special education program (Indicator 9) Disproportionality by specific disability (Indicator 10)
Effective General Supervision: Child Find	Child Find (Indicator 11)
Effective General Supervision: Effective Transition	 Early Childhood Transition (Indicator 12) Secondary Transition (Indicator 13) Post-School Outcomes (Indicator 14A-C)
Effective General Supervision: General Supervision	 Resolution Sessions (Indicator 15) Mediation (Indicator 16) State Systemic Improvement Plan (SSIP) (Indicator 17)

2020 Results Driven Accountability



DL 1	DL 2	DL 3	DL 4
Self	Self	Self	Self
Assessment	Assessment	Assessment	Assessment
	Strategic	Strategic	Strategic
	Support Plan	Support Plan	Support Plan
Strategic	Targeted	Targeted	Targeted
Support Plan	Supports	Desk Review	Desk Review
		On-Site Review	On-Site Review

Indicator Rating	Number of Indicators
PL 0	7
PL 1	1
PL 2	1
PL 3	1
PL 4	0

Accountability Results



Year	Rating
2015	3
2016	3
2017	3
2018	3
2019	3
2020	2

Least Restrictive Environment



Year	Percentage of Students in General Education for 80% of the Day
2018-2019	47%
2019-2020	62%
2020-2021	72%

Disciplinary Removals



Year	Percentage of Removals
2017-2018	61%
2018-2019	53%
2019-2020	38%

Significant Disproportionality



District	Number of SD Categories for 2020
Crowley ISD	0
Arlington ISD	1
Burleson ISD	3
Everman ISD	2
Fort Worth ISD	4

Special Education Students



Year	Number of Students	Percentage of District Population
2016-2017	1,446	9.5%
2017-2018	1,468	9.6%
2018-2019	1,551	9.9%
2019-2020	1,710	10.7%
2020-2021	1,818	11.6%

Resources and Practices







Parent Resources



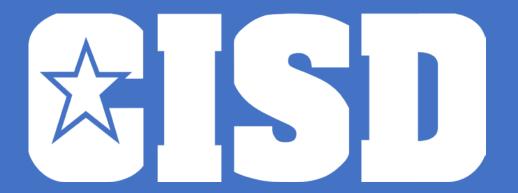
Emergency Closure Packets



In-Person Therapies



Zoom ARD Meetings



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