



Special Education Update

February 11, 2021

GOAL 1

**THRIVING
STUDENTS**

GOAL 2

**ENGAGED
COMMUNITY**

GOAL 3

**EMPOWERED
STAFF**

Special Education Update



- During the 2017-2018 school year, the District had an external audit completed of the Special Education Department.
- The purpose of the audit was to identify areas of opportunity to ensure Crowley ISD provides excellence in education so ALL students achieve their full potential.



Special Education Update



- Based on the findings of the audit and the historical data trends measured by the Texas Education Agency, intentional systemic change was made.
- The purpose of the changes were to ensure the District was in alignment with current educational practices that lead to sustainable standards-based success for all learners receiving Special Education Services in Crowley ISD.



Special Education Leadership Team



Ruby Batiste
Chief
Special Education and Federal Programs



Larry Williams
Director
Special Education Services



Desiree Scott
Assistant Director
Special Education Services



Quentella Knox
Coordinator
Instruction & Behavior



Stefanie Hartman-Sliger
Coordinator
Transition & Low Incident Disabilities

Federal Compliance



Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE)	<ul style="list-style-type: none">• Graduation (Indicator 1)• Dropout (Indicator 2)• Participation and Performance on Statewide Assessment (Indicator 3A-C)• Suspension/Expulsion (Indicator 4A-C)• Educational Environment, Ages 6-21 (Indicator 5A-C)• Educational Environment, Ages 3-5 (Indicator 6A-B)• Early Childhood Outcomes (Indicator 7A-C)• Parent Participation (Indicator 8)
Disproportionality	<ul style="list-style-type: none">• Disproportionality in the special education program (Indicator 9)• Disproportionality by specific disability (Indicator 10)
Effective General Supervision: Child Find	<ul style="list-style-type: none">• Child Find (Indicator 11)
Effective General Supervision: Effective Transition	<ul style="list-style-type: none">• Early Childhood Transition (Indicator 12)• Secondary Transition (Indicator 13)• Post-School Outcomes (Indicator 14A-C)
Effective General Supervision: General Supervision	<ul style="list-style-type: none">• Resolution Sessions (Indicator 15)• Mediation (Indicator 16)• State Systemic Improvement Plan (SSIP) (Indicator 17)

2020 Results Driven Accountability



Indicator Rating	Number of Indicators
PL 0	7
PL 1	1
PL 2	1
PL 3	1
PL 4	0

Accountability Results



Year	Rating
2015	3
2016	3
2017	3
2018	3
2019	3
2020	2

Least Restrictive Environment



Year	Percentage of Students in General Education for 80% of the Day
2018-2019	47%
2019-2020	62%
2020-2021	72%

Disciplinary Removals



Year	Percentage of Removals
2017-2018	61%
2018-2019	53%
2019-2020	38%

Significant Disproportionality



District	Number of SD Categories for 2020
Crowley ISD	0
Arlington ISD	1
Burleson ISD	3
Everman ISD	2
Fort Worth ISD	4

Special Education Students



Year	Number of Students	Percentage of District Population
2016-2017	1,446	9.5%
2017-2018	1,468	9.6%
2018-2019	1,551	9.9%
2019-2020	1,710	10.7%
2020-2021	1,818	11.6%





Resources and Practices



CISD

Functional Academics: Readtopia- Video Lessons

Directions: For continuous enrichment on the topic of Functional Academics, please either scan the QR codes or enter the link below into an electronic device to access the activity. If you have any questions about how to adapt the activity for your individual student, please consult your student's regular classroom teacher.

<p>Title: Black Beauty Preview</p>  <p>Directions: The video showed us something that happened to a horse named Black Beauty. What do you remember?</p> <p>Link: http://www.usmap.com/C90Y9305</p>	<p>Title: Black Beauty: Addition</p>  <p>Directions: After watching the video, do you remember the word addition? Discuss the meaning of the word with adults.</p> <p>Link: http://www.usmap.com/C90Y9306</p>	<p>Title: Blacksmithing</p>  <p>Directions: We wear different kinds of shoes or boots for different reasons. What do you like to wear on your feet? Why do you like to wear them?</p> <p>Link: http://www.usmap.com/C90Y9309</p>
<p>Title: Numbers and Operations</p>  <p>Directions: The video showed us how to count things. When combining groups, are we adding or subtracting?</p> <p>Link: http://www.usmap.com/C90Y9372</p>	<p>Title: Time</p>  <p>Directions: The video showed us how to tell time. Are hours used to measure short amounts of time or long amounts of time?</p> <p>Link: http://www.usmap.com/C90Y9366</p>	<p>Title: Using a Clock</p>  <p>Directions: The video showed us how to tell time. Are hours used to measure short amounts of time or long amounts of time?</p> <p>Link: http://www.usmap.com/C90Y9360</p>
<p>Title: Caring for a Horse</p>  <p>Directions: The video showed us how to care for a horse. What do you need to know to keep a horse healthy and happy?</p> <p>Link: http://www.usmap.com/C90Y9368</p>	<p>Title: Operations and Algebraic Thinking</p>  <p>Directions: The video showed us to find patterns. What is a pattern?</p> <p>Link: http://www.usmap.com/C90Y9365</p>	<p>Title: Horse Training</p>  <p>Directions: We like to do things we are good at! But what if you have to do something you're not good at? What can you do?</p> <p>Link: http://www.usmap.com/C90Y9366</p>

The activities provided are general activities collected by Specialists from the CISD Special Services department. The activities are not adapted or specialized for an individual student, but the activities can be adjusted to fit the needs of any student. For



In-Person Therapies



Parent Resources

Emergency Closure Packets

Zoom ARD Meetings



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