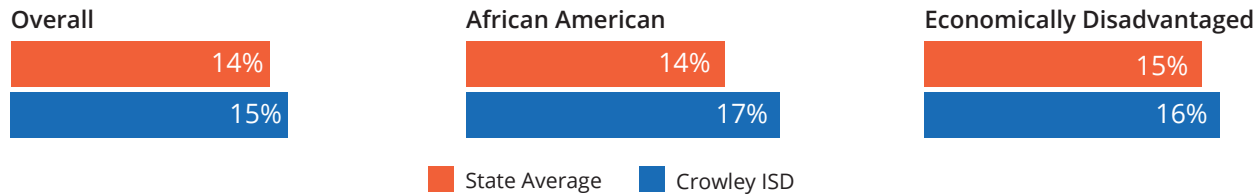


## High-Quality Instructional Materials (HQIM) Implementation Journey

### Academic Growth in Reading on Grade-Level at Pilot Campuses using Open Education Resources (OER)/High-Quality Instructional Materials (HQIM) Was Stronger for African American and Economically Disadvantaged Students

Two campuses within CISD piloted the HQIM K-5 Reading Language Arts (RLA) product last year and saw growth in STAAR test results. At pilot campuses, African American students, which make up 47% of the district, grew 3% more on STAAR than the state average.

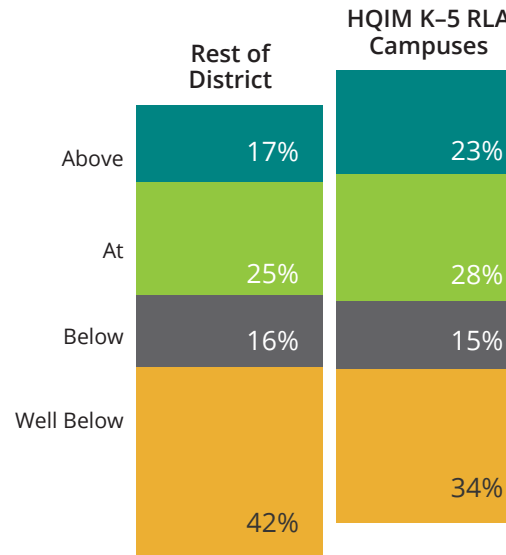


Note: Data includes the two campuses in Crowley ISD that participated in the pilot in 2021-22 (Deer Creek Elementary and Meadowcreek Elementary). Growth is represented by the difference in the percentage of students that achieved "meets grade level" expectations in grades 3-5 on the on the RLA STAAR assessment between 2020-21 and 2021-22.

### Pilot Campuses using HQIM K-5 RLA Outperformed the Rest of the District During the Second Year of Implementation

CISD's pilot campuses have a higher percentage of students considered "above" or "at" the middle-of-year (MOY) benchmark, and a lower percentage of students considered "below" or "well below" compared to the rest of the district.

Note: Data is based on the middle-of-year mCLASS composite score for grades K-2 provided by the LEA for school year 2022-23. Three campuses are included in the HQIM K-5 RLA Campuses group that participated in the pilot. Deer Creek Elementary and Meadowcreek Elementary are in their second year of implementation, and David Walker Elementary is in its first year of implementation.



### District Profile

CISD piloted HQIM K-5 RLA on two campuses and HQIM K-5 Math district-wide in 2021-22 and has continued implementation in 2022-23.

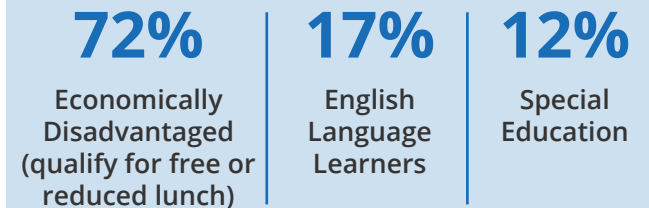
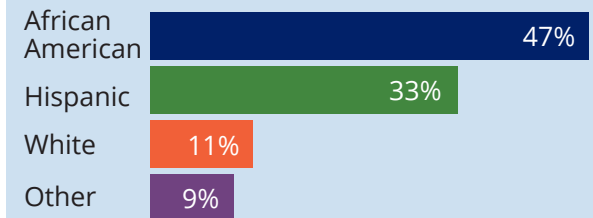
#### Primary Contact:

Dr. Michael McFarland, Superintendent

**Overview:** CISD has 25 campuses, including 15 elementary schools, four middle schools, two ninth-grade schools, two high schools, an alternative learning center, and a career and technology education center.

**Enrollment:** 16,850 Students

#### Demographics:

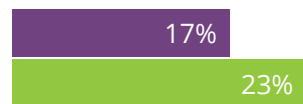


## High-Quality Instructional Materials (HQIM) Implementation Journey

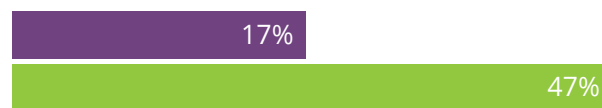
### Pilot Campuses Are Continuing to See Growth in Year Two of Implementation

In year two of HQIM implementation, Crowley ISD saw strong gains in both reading and math. At Meadowcreek Elementary, students who met grade-level expectations grew by **30% in math** during the winter benchmark assessment over the previous year.

#### Reading



#### Math



■ 2021-22 ■ 2022-23

Note: Data is from a district-created benchmark assessment aligned with the TEKS that was administered during the winter each school year. Data is for Meadowcreek Elementary, which is one of two campuses that participated in the pilot. Growth is represented by the difference in the percentage of students that meet grade level expectations in grades 3-5 on the district-created benchmark assessment between 2021-22 and 2022-23.



#### K-5 Reading Experiences :

“The amazing thing about HQIM K-5 RLA was that we were able to customize our lessons to support how to address the high-leverage TEKS being presented throughout the unit. The knowledge component provides text-based questioning using complex texts that allow us to customize exit tickets and use STAAR-rigor question stems.”

– **Third Grade Teacher, Deer Creek Elementary**

“HQIM K-2 RLA lessons provide a systematic, sequential method for teaching foundational literacy skills. The focus on phonemic awareness supports beginning readers who are aware of sounds before they are aware of print. Rather than designing a lesson by pulling together various sources, teachers use PLC time to internalize HQIM K-5 RLA by adding scaffolds that allow all students to participate in Tier One instruction.”

– **Reading Instructional Support Specialist, Deer Creek Elementary**



#### K-5 Math Experiences :

“HQIM K-5 Math has completely revolutionized the way math instruction looks on our campus. We’ve seen a dramatic increase in student engagement and flexibility of thinking, along with an improvement in problem solving skills. Teachers are equipped with the tools they need to not only help students excel, but also to advance their own teaching skills.”

– **Math Instructional Support Specialist, June Davis Elementary**

“HQIM K-5 Math has laid a great foundation that has allowed my students to become more confident and successful in math...(it) has instilled a love for math. The program has provided them with the ability to communicate their understanding and rationality of solving math problems.”

– **Kindergarten Teacher, David Walker Elementary**

“Implementing the instructional materials has changed the way students view math on our campus. It has unlocked a new love of problem solving by providing students with an innovative and fresh approach to doing math.”

– **Math Instructional Support Specialist, Meadowcreek Elementary**